# **Fundamentals of Marketing**

**Department:** Fudan International Summer Session 2023

Course Code	ECON170025		
Course Title	Fundamentals of Marketing		
Credit	2	Credit Hours 36 Credit Hours + Final Exam	
Course Nature	□Specific General Education Courses □Core Courses □General Education Elective Courses □Basic Courses in General Discipline □Professional Compulsory Courses □Professional Elective Courses □Others		
Course Objectives	<ul> <li>To explain the basic terminology of marketing.</li> <li>To develop an understanding of marketing's impact upon an organization's success.</li> <li>To provide a basic understanding of marketing theory and practices driving marketing strategy in the areas of product, pricing, distribution, and promotion.</li> <li>To encourage you to think about how marketing influences business decisions throughout the organization.</li> </ul>		
Course Description	This introductory marketing course is primarily organized around the four elements of marketing mixes: product, price, place (distribution) and promotion. The course also covers marketing research methods, customer behavior, segmentation, targeting, differentiation, positioning, digital marketing and global marketing.		
<ul> <li>Demonstrate their knowledge of marketing and skills of analysis through weekly assignments and exams</li> <li>Show their preparation for class discussions through in-class discussions and activities</li> <li>Increase their interpersonal experience by working in teams to prepare the final project</li> <li>Develop their skills to make effective, business-quality presentations based on their analyses of projects</li> </ul>			
Teaching Meth Zoom Online Li	n <b>ods:</b> ive Lectures and Student Project Pr	esentation	

# Instructor's Academic Background:

Dr. Jie Feng obtained his PhD in Marketing from Lubar School of Business, University of Wisconsin Milwaukee, his Master in Communication Management from University of Alabama Birmingham, and his Bachelor degree from Zhejiang University. Dr. Feng works as an Associate Professor of Marketing in the State University of New York (SUNY) at Oneonta. He published papers in Journals such as *Journal of Interactive Marketing*, was awarded American Marketing Association Summer Marketing Educators' Conference "Best Paper in Track Award".

#### **Members of Teaching Team**

Name	Gender	Professional Title	Department	Responsibility
Jie Feng	М	Associate Professor of Marketing	MMI, School of Economics and Business, SUNY Oneonta	Instructor

# Course Schedule (Please supply the details about each lesson):

## **Module 1: Introduction & Marketing Strategies**

Chapter 1 Marketing: Creating and Capturing Customer Value

Chapter 2 Company and Marketing Strategy: Partnering to build customer relationships

Chapter 3 Analyzing the marketing environment

Chapter 6 Customer-Driven marketing strategy: creating value for target customers

# Module 2: 4 Ps

Chapter 7-Products, services, and brands: building customer value

Chapter 8-New-product development and life-cycle strategies

Chapter 9-Pricing: understanding and capturing customer value

Chapter 10 -Marketing channels: delivering customer value;

## Module 3: 4 Ps (Continue...)

Chapter 11-Retailing and wholesaling

Chapter 12-Communicating customer value: advertising and public relations

Chapter 13-Communicating customer value: personal selling and sales promotion

Chapter 14-Direct and online marketing: building direct customer relationships

## Module 4: Marketing Research, Consumer Behavior and Global Marketing

Chapter 4-Managing marketing information to gain customer insights

Chapter 5 Understanding consumer and business buyer behavior Chapter 15-The global marketplace

#### The design of class discussion or exercise, practice, experience and so on:

A group project will be completed in this semester. This project is intended to improve your understanding of 4Ps. This component has a total of 210 points. Groups should be formed on the first day of the class.

Active class discussion participation is expected and encouraged in this class. Starting from the first lecture, during the class, you are expected to answer questions and participate discussions in the class.

## If you need a TA, please indicate the assignment of assistant:

Uploading Files; Grading; and Assistance of Communication with students

# Grading & Evaluation (Provide a final grade that reflects the formative evaluation process):

	Points	Percentage
Final Paper	330	55%
Group Project	210	35%
Attendance	60	10%

#### Exams

Exams	Time and Date	Points	Chapters Covered
Final Paper	ТВА	330	TBA

No make-up exams.

# **Group Project:**

A group project will be completed in this semester. This project is intended to improve your understanding of 4Ps. This component has a total of 210 points. Groups should be formed on the first day of the class.

Presentations	Points	Time	Dates
4Ps	210 Points	20 minutes	TBA

- **★** All members should attend the Zoom Online presentation.
- **★** Plan on regular Zoom meetings outside of class time to work on the project.
- **★** All members should contribute to the project and presentations. Document your participation and contribution.
- Upload presentation files to the drop box @ elearning.fudan.edu.cn before the presentation.

# **Discussion Participation:**

Active class discussion participation is expected and encouraged in this class. Starting from the first lecture, during the class, you are expected to answer questions and participate discussions in the class. Throughout the semester, there are 11 Zoom lectures, therefore 11 discussion participation opportunities. If you participate discussions between 1-11 lectures, you will get between 2-22 extra points (that is two extra points for each lecture).

## **Attendance Policy**

I will take class attendance in 10 occasions during the semester. Each attendance is worth 6 points. Any student who misses three or more class meetings without my prior permission will get an F.

Teaching Materials & References (Including Author, Title, Publisher and Publishing time):

Marketing---An Introduction, 12th or 13th edition, Prentice Hall by Gary Armstrong & Philip Kotler