

Global Health and Governance

Department: Fudan International Summer Session 2025

Course Code	TBA						
Course Title	Global Health and Governance						
Credit	1	Experiment (including Computer) Credit	0	Practice Credit	0	Aesthetic Education Credit	
Credit Hours Per Week	18+3 tutorial hours (one credit hour is 45 minutes)	Education on The Hard- Working Spirit Credit Hours		Language of Instruction	English	Honors Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Type	<input type="checkbox"/> Core General Education Course <input type="checkbox"/> Specific General Education Course <input type="checkbox"/> Basic Course in General Discipline <input checked="" type="checkbox"/> Others			2+X Major :			
				<input type="checkbox"/> Professional Core Course <input type="checkbox"/> Professional Advanced Course			
					Non 2+X Major :		
					<input type="checkbox"/> Professional Compulsory Course <input type="checkbox"/> Professional Elective Course		
Course Objectives	(Including value, knowledge, and ability objectives) This course is designed to familiarize students with the relevant aspects of global health governance and practice and to understand the role of global health with the context of globalization.						
Course Description	The course covers three core themes: 1) global health-related concepts, including global health, global health governance, global health research, health diplomacy, etc.; 2) specific practices in global health governance; and 3) global health practice in different areas. This course will seek to present the current state of health in the global health field, its role in improving the health of the population, and its future prospects with detailed data and case studies.						
Course Requirements:							
The course is open to undergraduates of all majors, with no pre-requisite courses							
Teaching Methods:							
Lecture, case discussion, quiz							
Course Director's Academic Background:							
Jiayan Huang Professor and Director of the Department of Hospital Management, School of Public Health, Fudan University. Global Fund AFC committee member. APRU GH Advisory Group member.							

In recent years, Prof. Jiayan Huang has mainly engaged in teaching and research in the field of global health and health services, especially focusing on promoting health access to vulnerable populations through strengthening the health system, financing, and primary health care. Her research background includes global health governance, health technology assessment, and health policy analysis. She has led several international cooperation researches in developing countries such as Tanzania, the Democratic Republic of the Congo, Pakistan, Vietnam, Laos, Solomon Island, Vanuatu, and so on.

As PI, she has led more than 40 projects, such as the Major Project of China National Social Science Fund, China National Natural Science Foundation project, international cooperation projects (supported by WHO, WB, Cyrus Tang Foundation, et al), and provincial and ministerial level projects (supported by local government). Until now, she has published 5 academic monographs and more than 150 academic articles in international and domestic authoritative Journals. Several research results have been adopted by governments and converted into policies for implementation.

Instructor's Academic Background:

Jiayan Huang Global Health and Health System
 Chenkai Wu Epidemiology for Chronic Disease Control
 Di Liang Global Mental Health
 Yihan Lu Epidemiology for Communicable Disease Control
 Shiyi Tu Primary Health Care

Members of the Teaching Team

Name	Gender	Professional Title	Department	Responsibility
Chenkai Wu	Male	Associate Professor	Global Health Center, Duke Kunshan University	Instructor
Di Liang	Female	Associate Professor	Department of Hospital Management, Fudan University	Instructor
Yihan Lu	Male	Associate Professor	Department of Hospital Management, Fudan University	Instructor
Shiyi Tu	Female	Senior Lecturer	Department of Hospital Management, Fudan University	Instructor

Course Schedule (Please supply the details about each lesson):

No.	Content	Detail
1	Introduction to Global Health	<ul style="list-style-type: none"> ● Intro to class, context, definition, and framework for global health ● Quiz: do you know the real world?
2	Global health governance and leadership	<ul style="list-style-type: none"> ● Definition and entities for global health governance ● Key Topic in the global health field: UHC & PHC & SDG ● International agencies: WHO, GF
3	Global Health System	<ul style="list-style-type: none"> ● Definition of Health system with several models ● Case: China health system ● Case: US health system
4	Field trip	<ul style="list-style-type: none"> ● Site: one primary health institute in Shanghai
5	Global Communicable Disease Prevention and Control	<ul style="list-style-type: none"> ● The overview and the priority ● The challenges facing health governance

6	Global Maternal and Child Health	<ul style="list-style-type: none"> ● The overview and the priority ● The challenges facing health governance
7	Global Population Aging	<ul style="list-style-type: none"> ● The overview ● The implications for health governance
8	Global Mental Health	<ul style="list-style-type: none"> ● The overview and the priority ● The challenges facing health governance
9	Final exam	<ul style="list-style-type: none"> ● Presentation

The design of class discussion or exercise, practice, experience and so on:

1. Group discussion
2. Presentation
3. Field trip

If you need a TA, please indicate the assignment of assistant:

General announcement to students.

Collection of students' projects/assignments and submission to the course instructor.

Grading & Evaluation (Provide a final grade that reflects the formative evaluation process):

- 1、 Attendance: 20%;
- 2、 Discussion in class: 20%;
- 3、 Exam: Presentation & Thesis, 60%;

Requirements: 1) the topic is related to the course; 2) the content is mainly to introduce the current situation and to give suggestions based on own's view; 3) the number of words is no more than 4000 words; 4) the references are required.

Rating: 1) novelty of the topic, 20%; 2) integrity of the content; 70%; 3) format: add the heading; the number of words; the format of the reference; 10%

Usage of Textbook: Yes (complete textbook information form below) No

Textbook Information (No more than two textbooks) :

Title	Author	ISBN	Publishing Time	Publisher	Type I	Type II
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others

Teaching References (Including author, title, publisher, publishing time, ISBN):

Table column size can be adjusted according to the content.