

Elementary Chinese

Department: Fudan International Summer Session 2024

Course Code	ICES170001		
Course Title	Elementary Chinese		
Credit	2	Credit Hours	40 credit hours (one credit hour is 45 minutes)
Course Nature	<input type="checkbox"/> Specific General Education Courses <input type="checkbox"/> Core Courses <input checked="" type="checkbox"/> General Education Elective Courses <input type="checkbox"/> Basic Courses in General Discipline <input type="checkbox"/> Professional Compulsory Courses <input type="checkbox"/> Professional Elective Courses <input type="checkbox"/> Others		
Course Objectives	Through course learning, students are able to master the basic knowledge of Chinese language, including pronunciation, basic Chinese characters, basic grammars, and 300 words (HSK2) ; Can use Chinese for simple social interactions such as self-introduction, family, asking for directions, shopping, etc.		
Course Description	This course focuses on cultivating students' basic knowledge of Chinese language. On the premise of mastering the basic characteristics of Chinese language, it emphasizes the practice of four basic skills: listening, speaking, reading, and writing. While learning Chinese language knowledge, students can also gain some basic knowledge of Chinese culture.		
Course Requirements: (Pre-reqs)			
Beginners or students with some basic knowledge of Chinese language.			
Teaching Methods:			
Offline instruction, Expository method, Communicative approach			
Instructor's Academic Background:			
HUANG Jiaxun Master's degree in Chinese International Education from Fudan University, with over ten years of experience in teaching Chinese language overseas.			
Course Schedule			
Lesson1-2: Hello Lesson3-4: What's your name? Lesson5-6: Nice to meet you Lesson7-8: Where are you going? Lesson9-10: What would you like to eat? Lesson11-12: Where do you work? Lesson13-14: Where is Bank of China?			

Lesson15-16: When is your birthday?
Lesson17-18: Do you like Chinese movies or American movies?
Lesson19-20: How many people are there in your family?
Lesson21-22: What are you listening to?
Lesson23-24: When do you usually get up?
Lesson25-26: Can I use your mobile phone?
Lesson27-28: Which one do you want?
Lesson29-30: When will you be free this weekend?
Lesson31-32: What did you do last weekend?
Lesson33-34: Whom did you go with?
Lesson35-36: Can you cook?
Lesson37-38: Have you ever seen a panda?
Lesson39-40: Final exam

The design of class discussion or exercise, practice, experience and so on:

Role playing, situational dialogue, retelling, and dictation exercises

Grading & Evaluation:

Final exam (reading, listening, speaking, writing): 70%

Performance (attendance, class performance, homework): 30%

Teaching Materials & References (Including Author, Title, Publisher and Publishing time):

《速通汉语》初级 1 许金生、胡文华、吴中伟 北京语言大学出版社 2019 年 6 月

《速通汉语》初级 2 许金生、胡文华、吴中伟 北京语言大学出版社 2019 年 6 月