

Advanced Chinese

Department: Fudan International Summer Session 2024

Course Code	ICES170004		
Course Title	Advanced Chinese		
Credit	2	Credit Hours	40 credit hours (one credit hour is 45 minutes)
Course Nature	<input type="checkbox"/> Specific General Education Courses <input type="checkbox"/> Core Courses <input checked="" type="checkbox"/> General Education Elective Courses <input type="checkbox"/> Basic Courses in General Discipline <input type="checkbox"/> Professional Compulsory Courses <input type="checkbox"/> Professional Elective Courses <input type="checkbox"/> Others		
Course Objectives	<p>本课程是一门综合性课程，面向以前学过汉语并具有听、说、读、写能力的外国学生。本课程旨在提高学生的语言技能，包括听、说、读、写，以及词汇扩展和语法学习。此外，中国文化也包括在内。</p> <p>This course is a comprehensive course aimed at foreign students who have learned Chinese before and have a basic ability to listen, speak, read and write. This course is designed to improve students' language skills including listening, speaking, reading and writing, along with vocabulary extension and grammar learning. And Chinese culture is also included.</p>		
Course Description	<p>《高级汉语》课程是针对母语非汉语的学习者设计的高级汉语综合课教程。教程旨在通过真实自然的场景、丰富多样的练习以及深入浅出的讲解，帮助学生进一步提高汉语水平，增强汉语交际能力。在课程内容上，本教程注重培养学生的语言综合运用能力，通过大量的听、说、读、写练习，提高学生的汉语听说读写能力。同时，教程还注重培养学生的跨文化交际能力，通过对中国文化、历史、社会等方面的介绍，帮助学生更好地理解 and 适应中国社会。</p> <p>The "Advanced Chinese" course is a comprehensive tutorial designed for learners whose native language is not Chinese. The tutorial aims to help students further improve their Chinese proficiency and enhance their Chinese communication skills through authentic and natural scenarios, diverse practices, and explanatory teaching. In terms of course content, this tutorial focuses on cultivating students' comprehensive language use ability by providing extensive listening, speaking, reading, and writing practices to enhance their skills in these areas. Additionally, the tutorial also emphasizes the cultivation of students' cross-cultural communication abilities by introducing aspects of Chinese culture, history, and society to help students understand and adapt to Chinese society.</p>		

Course Requirements: (Pre-reqs)

高级汉语课使用《HSK 标准教程 5 (上)》教材，要求学习者已经具备一定的汉语基础和语言综合运用能力。如果学习者已经学习汉语超过 200 学时，而且大致掌握新 HSK 一至四级大纲所包含的 1200 个词语，那么学习者很适合选择学习高级汉语课。The advanced Chinese course utilizes the textbook "*HSK Standard Course 5 (Upper Volume)*", which requires learners to already possess a certain foundation in Chinese and comprehensive language proficiency. If learners have studied Chinese for over 200 hours and have roughly mastered the 1,200 words included in the outline of the New HSK levels one to four, then they are well-suited to choose and study the advanced Chinese course.

Teaching Methods:

1. 直观教学法：通过图片、实物展示和动作演示等方式，帮助学生建立词汇和实物之间的联系，提高记忆效果。Direct Instruction Method: Using methods such as pictures, physical displays, and action demonstrations to help students establish connections between vocabulary and objects, thereby improving memory effects.
2. 交际教学法：设计互动性的听说练习，让学生在真实的语境中运用所学语言，从而巩固听说能力。Communicative Language Teaching: Designing interactive listening and speaking exercises to allow students to use the language they have learned in authentic contexts, thus consolidating their listening and speaking abilities.
3. 情景教学法：教师结合生活实例和生动形象的语言，为学生创设情景，帮助学生理解某些语言难点。Situational Language Teaching: Teachers create scenarios for students by combining real-life examples with vivid and descriptive language to help them understand certain linguistic difficulties.
4. 任务型教学法：以任务为核心，将语言学习与完成任务相结合。Task-Based Language Teaching: Focusing on tasks as the core and integrating language learning with task completion.
5. 读写强化训练：在汉字教学方面，通过字形分析、字义解释和字音示范，帮助学生掌握汉字的基本结构和读音。在写作方面，课堂上注重引导学生分析句子，课后给学生布置合理的写作作业。Intensive Reading and Writing Training: In the teaching of Chinese characters, through the analysis of character shapes, explanation of meanings, and demonstration of pronunciations, students are helped to grasp the basic structure and pronunciation of Chinese characters. In writing, the classroom emphasizes guiding students to analyze sentences, and reasonable writing assignments are given to students after class.
6. 利用技术辅助：借助现代技术手段，如多媒体教学、在线学习资料等，为学生提

供更多的学习资源和练习机会。Technological Assistance: Utilizing modern technological tools such as multimedia teaching and online learning resources to provide students with more learning materials and practice opportunities.

7. 反馈与评估: 定期对学生的学习情况进行反馈和评估, 了解学生的学习进度和存在的问题, 并根据反馈结果调整教学策略。Feedback and Assessment: Regularly providing feedback and conducting assessments on students' learning progress to understand their progress and existing issues, and adjusting teaching strategies based on the feedback results.

Instructor's Academic Background:

管静莉, 复旦大学国际文化交流学院汉语教师。

Guan Jingli, Chinese language teacher at the International Cultural Exchange School, Fudan University.

Course Schedule

汉语高级班日程安排				
	日期	时间	课程进度	备注(作业等)
第1周	7月8日	星期一(15:45-17:20)	第1课 爱的细节	《学习日志1》
	7月9日	星期二(15:45-17:20)	第2课 留串钥匙给父母	《学习日志2》
	7月10日	星期三(15:45-17:20)	第3课 人生有选择, 一切可改变	《学习日志3》
	7月11日	星期四(15:45-17:20)	第4课 子路背米	《学习日志4》, 开始考勤
	7月12日	星期五(13:00-14:40)	第5课 济南的泉水	《学习日志5》
第2周	7月15日	星期一(15:45-17:20)	话题展示1+新闻1	
	7月16日	星期二(15:45-17:20)	第6课 除夕的由来	《学习日志6》
	7月17日	星期三(15:45-17:20)	第7课 成语故事两则	《学习日志7》
	7月18日	星期四(15:45-17:20)	第8课 “朝三暮四”的古今义	《学习日志8》
	7月19日	星期五(13:00-14:40)	第9课 别样鲁迅	《学习日志9》
第3周	7月22日	星期一(15:45-17:20)	第10课 争论的奇迹	《学习日志10》
	7月23日	星期二(15:45-17:20)	话题展示2+新闻2	
	7月24日	星期三(15:45-17:20)	第11课 闹钟的危害	《学习日志11》
	7月25日	星期四(15:45-17:20)	第12课 海外用户玩儿微信	《学习日志12》
	7月26日	星期五(13:00-14:40)	第13课 锯掉生活的“筐底”	《学习日志13》
第4周	7月29日	星期一(15:45-17:20)	第14课 北京的四合院	《学习日志14》
	7月30日	星期二(15:45-17:20)	第15课 纸上谈兵	《学习日志15》
	7月31日	星期三(15:45-17:20)	话题展示3+新闻3	
	8月1日	星期四(15:45-17:20)	小结+复习	
	8月2日	星期五(13:00-14:40)	考试	

The design of class discussion or exercise, practice, experience and so on:

1. 词语“你来比划我来猜”游戏 "You Act, I Guess" word game
2. “字-词-句”拓展练习 "Character-Word-Sentence" expansion practice
3. 近义词辨析 Analysis of synonyms
4. 段落朗读与分析话题讨论 Paragraph reading and topic discussion for analysis
5. 写《学习日志》 Writing "Learning Diary"
6. 课堂展示,例如朗读课文、话题演讲等 Classroom presentations, such as reading texts, topic speeches, etc.
7. 时事新闻材料阅读 Reading materials on current affairs and news

Grading & Evaluation:

出勤 Attendance	10%
课堂表现 Participation	20%
作业 Assignment	15%
展示 Presentation	15%
考试 Exam	40%
总分 Total	100

Teaching Materials & References (Including Author, Title, Publisher and Publishing time):

姜丽萍 (主编), 刘畅、鲁江 (编者), 《HSK 标准教程 5 (上)》, 北京语言大学出版社, 2014.11。