

## Advanced Chinese

**Department:** Fudan International Winter Session 2025

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| <b>Course Code</b>               | GEIS10012                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                           |  |                                                                                                                                                                                                                                                                  |  |                                           |                                                                        |
| <b>Course Title</b>              | Advanced Chinese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                           |  |                                                                                                                                                                                                                                                                  |  |                                           |                                                                        |
| <b>Credit</b>                    | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Experiment<br/>(including<br/>Computer)<br/>Credit</b>                 |  | <b>Practice<br/>Credit</b>                                                                                                                                                                                                                                       |  | <b>Aesthetic<br/>Education<br/>Credit</b> |                                                                        |
| <b>Credit Hours<br/>Per Week</b> | 12 credit hours per week, 16 credit hours in the third week. 40+3 tutorial hours in total (one credit hour is 45 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Education on<br/>The Hard-<br/>Working<br/>Spirit Credit<br/>Hours</b> |  | <b>Language of<br/>Instruction</b>                                                                                                                                                                                                                               |  | <b>Honors<br/>Course</b>                  | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No |
| <b>Course Type</b>               | <input type="checkbox"/> Core General Education Course<br><input type="checkbox"/> Specific General Education Course<br><input type="checkbox"/> Basic Course in General Discipline<br><input checked="" type="checkbox"/> Others                                                                                                                                                                                                                                                                                                                                                             |                                                                           |  | 2+X Major :<br><input type="checkbox"/> Professional Core Course<br><input type="checkbox"/> Professional Advanced Course<br>Non 2+X Major :<br><input type="checkbox"/> Professional Compulsory Course<br><input type="checkbox"/> Professional Elective Course |  |                                           |                                                                        |
| <b>Course Objectives</b>         | This course is designed to help students with a strong foundation in Chinese comprehensively improve their listening, speaking, reading and writing abilities on trending topics. This course provides the in-depth analysis of Chinese vocabulary, helps students grasp the numerous synonyms in advanced vocabulary clearly via ample examples. It aims to assist students in building a more complete knowledge system of vocabulary, optimize their discourse expression structure through diverse in-class activities, and enable a deeper understanding of Chinese society and culture. |                                                                           |  |                                                                                                                                                                                                                                                                  |  |                                           |                                                                        |
| <b>Course Description</b>        | This course focuses on cultivating students comprehensive language use ability by providing extensive listening, speaking, reading and writing practices to enhance their skills. Additionally, the tutorial also emphasizes the cultivation of students cross-cultural communication abilities by introducing aspects of Chinese culture, history, and society to help students understand and adapt to Chinese society.                                                                                                                                                                     |                                                                           |  |                                                                                                                                                                                                                                                                  |  |                                           |                                                                        |

**Course Requirements:**

Learners should have studied Chinese for over 200 hours and roughly have mastered 1,200 words include the outline of the new HSK level 1-4.

**Teaching Methods:**

Direct instruction, interactive listening and speaking exercises, situational language teaching, task based language learning.

Intensive reading and writing training and practice.

**Course Director's Academic Background:**

Song Qing

Chinese language teacher at the International Cultural Exchange School, Fudan University

**Instructor's Academic Background:**

Master's Degree in International Chinese Language Education, Fudan University

Research Focus: Advanced Chinese Teaching, Pre-U Students Chinese Education, HSK5-9

| Members of Teaching Team |        |                    |            |                |
|--------------------------|--------|--------------------|------------|----------------|
| Name                     | Gender | Professional Title | Department | Responsibility |
|                          |        |                    |            |                |
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|                          |        |                    |            |                |

**Course Schedule:**

Week 1

12.22 Lesson 1 Cashless lifestyle

12.23 Lesson 1 Cashless lifestyle & Reviewing and exercise

12.24 Lesson 2 Heath management

12.25 Lesson 2 Heath management & Reviewing and exercise

Week 2

12.29 Lesson 3 College student employment

12.30 Lesson 3 College student employment & Reviewing and exercise

12.31 Lesson 4 Inspiring quote

1.1 Lesson 4 Inspiring quote & Reviewing and exercise

Week 3

1.5 Lesson 5 Made in China

1.6 Lesson 5 Made in China & Reviewing and exercise

1.7 Lesson 6 Chinese perspective on marriage

1.8 Lesson 6 Chinese perspective on marriage & Reviewing and exercise

1.9 Examination

**The design of class discussion or exercise, practice, experience and so on:**

1 Character-word-sentence practice

2 Analysis of synonyms

3 Classroom presentation

4 Reading materials on current affairs and news

**If you need a TA, please indicate the assignment of assistant:**

**Grading & Evaluation:**

Attendance 10%

Participation 20%

Assignment 15%

Presentation 15%

Exam 40%

Total 100%

**Usage of Textbook:** ☐ Yes (complete textbook information form below) ☐ No

**Textbook Information** (No more than two textbooks) :

| Title | Author | ISBN | Publishing Time | Publisher | Type I | Type II |
|-------|--------|------|-----------------|-----------|--------|---------|
|       |        |      |                 |           |        |         |
|       |        |      |                 |           |        |         |

**Teaching References:**

Expressway to Chinese-Advanced 3

Beijing Language and Culture University Press, 2020

Wu Zhongwei, Hu Wenhua