

Elementary Chinese

Department: Fudan International Winter Session 2025

Course Code	GEIS10010						
Course Title	Elementary Chinese						
Credit	2	Experiment (including Computer) Credit		Practice Credit		Aesthetic Education Credit	
Credit Hours Per Week	12 credit hours per week, 16 credit hours in the third week. 40+3 tutorial hours in total (one credit hour is 45 minutes)	Education on The Hard- Working Spirit Credit Hours		Language of Instruction	English	Honors Course	☐ Yes ☒ No
Course Type	☐ Core General Education Course ☐ Specific General Education Course ☐ Basic Course in General Discipline ☒ Others			2+X Major : ☐ Professional Core Course ☐ Professional Advanced Course Non 2+X Major : ☐ Professional Compulsory Course ☐ Professional Elective Course			
Course Objectives	Enable students to communicate in Chinese language in simple daily contexts and for basic social purposes Provide students with a basis for further study, work and travel in Chinese language Encourage, through study of texts and through social interaction, an awareness and appreciation of various perspectives of people from diverse cultures Foster curiosity, creativity and a lifelong enjoyment of language learning						
Course Description	This ab initio course is designed for students with no previous experience in - or very little exposure to - Chinese language. In addition to teaching Pinyin/phonetics systematically, the first few lessons provide many exercises on initials, finals and tones, as well as some daily conversations, while the basic knowledge of Chinese characters is introduced concurrently. The course later develops some linguistic structures with the format of dialogues to						

strengthen listening and speaking. Meanwhile, characters or morphemes are analysed to help students grasp the rule of word formation. And grammar or language points are explained to have a brief idea of the syntactic characteristics of the Chinese language.				
Course Requirements: Ab initio learners Beginners with very limited proficiency				
Teaching Methods: Communicative language teaching The structural approach Audio-lingual Task-based language learning				
Course Director's Academic Background:				
Instructor's Academic Background: WANG Zhiqing, with an MA in Teaching Chinese to Speakers of Other Languages and study experience in Spain, delivers various Chinese language courses at the International Cultural Exchange School of Fudan University.				
Members of Teaching Team				
Name	Gender	Professional Title	Department	Responsibility
Course Schedule: week 1 Day1 / Lesson 1 Hello - Basic knowledge on Pinyin/phonetics and Chinese characters Day2 / Lesson 1 Hello - Greet people in Chinese and numbers from 1to 10 Day3/ Lesson 2 Thank you - Expressing Thanks, Apologies, and Farewells Day4/ Lesson 3 What's your name - Asking Names, Nationalities & Basic Subject-Verb-Object Sentence Pattern Day5/ Lesson 4 She is my Chinese Teacher- Introduce Others and the interrogative pronouns “谁”and “哪” week 2 Day6/ Lesson 5 Her daughter is 20 years old this year - Family introduction Day7/ Lesson 5 Her daughter is 20 years old this year - Age and adverb 多 for questions Day8/ Lesson 6 I can speak Chinese - Talking about Language Ability and The Modal Verb “会” Day9/ Lesson 7 What’s the date today? - Calendar and Sentences with Nominal Predicate Day10/ Lesson 7 What’s the date today? - Birthday and Sentences with a Serial Verb Construction(1) week 3				

Day11/ Lesson 8 I'd like some tea - Ordering drinks and expression of the Amount of money
 Day12/ Lesson 8 I'd like some tea - Expressing desires and The model verb “想”
 Day13/ Lesson 9 Where does your son work? - Relationship and occupation
 Day14/ Lesson 9 Where does your son work? - The Preposition “在”
 Day15/ Final review - Summary on Pinyin/phonetics, numbers, grammar points, radicals of characters, etc.

The design of class discussion or exercise, practice, experience and so on:

Pronunciation drills, conversation practice, basic reading and listening comprehension, tasks and activities in class, such as flash cards, role play, text jigsaw, number guessing, etc.; assignments after class incl. audio submission, approach to the characters, project works like mini interviews, etc.

If you need a TA, please indicate the assignment of assistant:

Attendance tracker

Instructional materials preparation helper

Responsive and informative manager of the course group in WeChat

Observant photographer as well as enthusiastic promoter

Grading & Evaluation:

10% Attendance

15% Class participation

15% Assignments

60% Final examination

Usage of Textbook: ☒ Yes (complete textbook information form below) ☐ No

Textbook Information (No more than two textbooks) :

Title	Author	ISBN	Publishing Time	Publisher	Type I	Type II
Standard course HSK1 《标准教程》 HSK1	Jiang Liping, Wang Fang, Wang Feng, Liu Liping	978-7-5619-3709-9	December 2014	Beijing Language and Culture University Press		

Teaching References:

Expressway to Chinese 《速通汉语》 Elementary 1, XU Jinsheng, HU Wenhua, WU Zhongwei, ISBN 978-7-5619-4175-1, June 2019, Beijing Language and Culture University Press