Elementary Chinese

Department: Fudan International Winter Session 2026

<table>
<tr><td>Course Code</td><td colspan="7">GEIS10010.02</td></tr>
<tr><td>Course Title</td><td colspan="7">Chinese</td></tr>
<tr><td>Credit</td><td>2</td><td>Experiment (including Computer) Credit</td><td></td><td>Practice Credit</td><td></td><td>Aesthetic Education Credit</td><td></td></tr>
<tr><td>Credit Hours</td><td>40 credit hours in total (one credit hour is 45 minutes)</td><td>Education on The Hard-Working Spirit Credit Hours</td><td></td><td>Language of Instruction</td><td>Chinese</td><td>Honors Course</td><td>□Yes
☑No</td></tr>
<tr><td rowspan="2">Course Type</td><td colspan="3" rowspan="2">□Core General Education Course
□Specific General Education Course
□Basic Course in General Discipline
☑Others</td><td colspan="4">2+X Major ：
□Professional Core Course
□Professional Advanced Course</td></tr>
<tr><td colspan="4">Non 2+X Major ：
□Professional Compulsory Course
□Professional Elective Course</td></tr>
<tr><td>Course Objectives</td><td colspan="7">This course aims to enable beginners who are at around HSK Level 1 or capable of recognizing Pinyin to master basic Chinese vocabulary and grammar, possess the ability to engage in simple daily communication, understand daily conversations, read simple short passages, and write simple sentences. Through the comparison between Chinese and Western cultures, it helps students grasp the characteristics of Chinese culture, enhances their cultural sensitivity and cross-cultural communication awareness, cultivates their autonomous learning and cooperative learning abilities, and provides linguistic and cultural support for their subsequent Chinese language learning and study and life in China.</td></tr>
<tr><td>Course Description</td><td colspan="7">This course is specifically designed for international students coming to China who are at around HSK Level 1 or are able to recognize Pinyin from different countries. The course integrates training in listening, speaking, reading, and writing skills, with practical Chinese as the core, and centers teaching around daily life and study scenarios. Meanwhile, it incorporates content on comparisons between Chinese and Western cultures to help students understand cultural differences and enhance their cross-cultural communication abilities. Through a variety of teaching activities, it stimulates students' interest in learning and lays a solid foundation for their further in-depth study of Chinese and adaptation to study and life in China.</td></tr>
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Course Requirements:

教学计划 Teaching Schedule　内容 Content　　作业 Assignment

1　一、课程介绍 Course Introduciton

二、第一课 入门 Preparation

1.汉语语音概貌 Introduction to phonetics

2.汉字：笔画、数字　拼音练习

Exercises & Disscussion

2　一、复习拼音 Review

二、第一课 你好

1.汉字：笔画、数字

2.功能：问好 Conversation　拼音练习

Exercises & Disscussion

3　一、复习

二、第二课 你叫什么名字

1.语音

2.语言点：汉语基本句型等　　课后练习

Exercises & Disscussion

4　一、复习

二、第二课 你叫什么名字

1.语音

2.功能点：询问与介绍姓名、国籍　课后练习

Exercises & Disscussion

5　一、复习

二、第三课 很高兴认识你

1.语音

2.语言点：“的”的领属关系等　　课后练习

Exercises & Disscussion

6　一、复习

二、第三课 很高兴认识你

1.语音

2.功能点：询问姓氏、交换名片　　课后练习

Exercises & Disscussion

7　一、复习

二、第四课 你去哪儿

1.语音

2.语言点：正反疑问句等　课后练习

Exercises & Disscussion

8　一、复习

二、第四课 很高兴认识你

1.语音

2.功能点：坐出租车并问价钱　课后练习

Exercises & Disscussion

9　一、复习
二、第五课 你要吃什么?
1.语音
2.语言点：量词的用法等　课后练习
Exercises & Disscussion
10　一、复习
二、第五课 你要吃什么?
1.语音
2.功能点：点菜　课后练习
Exercises & Disscussion
11　一、复习
二、第六课 你在哪儿工作?
1.语音
2.语言点：介词短语“在+处所词语”作状语
　　课后练习
Exercises & Disscussion
12
　　一、复习
二、第六课 你在哪儿工作?
1.语音
2.功能点：初次见面、询问与回答工作情况　课后练习
Exercises & Disscussion
13　一、复习
二、第七课 中国银行在哪儿?
1.语音
2.语言点：表示存在的“有”字句等　　课后练习
Exercises & Disscussion
14　一、复习
二、第七课 中国银行在哪儿?
1.语音
2.功能点：问路与指路　　课后练习
Exercises & Disscussion
15　一、复习
二、第八课 你的生日是几月几号?
1.语音
2.语言点：名词谓语句等　课后练习
Exercises & Disscussion
16　一、复习
二、第八课 你的生日是几月几号?
1.语音
2.功能点：询问与介绍生日等数字信息　课后练习
Exercises & Disscussion

17　一、复习
二、第九课 你喜欢中国电影还是美国电影？
1.语音
2.语言点：语气助词“吧”　　课后练习
Exercises & Disscussion
18　一、复习
二、第九课 你喜欢中国电影还是美国电影？
1.语音
2.功能点：询问喜好、询问与说明交通方式　课后练习
Exercises & Disscussion
19　一、复习
二、第十课 你家有几口人？
1.语音
2.汉字
3.功能点：询问与介绍家人、询问与回答年龄　　课后练习
Exercises & Disscussion
20　结业考试
Exam　　结业考试
Exam

Teaching Methods:

A variety of teaching methods are employed. The classroom teaching primarily focuses on interactive approaches. Through activities like scenario simulations and role-plays, students can enhance their listening and speaking skills in practical situations. Multimedia resources, such as images and videos, are utilized to assist teaching and enhance its visual appeal. Group discussions are organized to encourage students to share their viewpoints, fostering their cooperative and expressive abilities. Meanwhile, appropriate reading and writing tasks are assigned. Combined with cultural comparison explanations, these tasks guide students to conduct independent exploration, achieving the synchronous improvement of language skills and cultural literacy.

Course Director's Academic Background:

Instructor's Academic Background:

Members of Teaching Team

Name	Gender	Professional Title	Department	Responsibility

The design of class discussion or exercise, practice, experience and so on:

If you need a TA, please indicate the assignment of assistant:

Grading & Evaluation:

考核指标* Assessment Components	权重 Percentage	评定标准 Assessment Criteria
出勤/Attendance	10	
课堂表现/ Participation	15	
作业/实验/实践 Assignment	15	
期末考试/Final Examination ☐开卷 open-book ☑闭卷 closed-book ☐半开卷 partially open-book ☐论文 term paper ☐口试 oral examination ☐其他 other	60	
成绩记载方式 Grading System	☑ 等级制	

Usage of Textbook： ☑Yes(complete textbook information form below) □No

Textbook Information (No more than two textbooks) **:**

Title	Author	ISBN	Publishing Time	Publisher	Type I	Type II
速通汉语初级 1	纪晓静	9787561941751	2019-06	北京语言大学出版社		

Teaching References: