Intermediate Chinese

Department: Fudan International Winter Session 2026

<table>
<tr><td>Course Code</td><td colspan="7">GEIS10011</td></tr>
<tr><td>Course Title</td><td colspan="7">Intermediate Chinese</td></tr>
<tr><td>Credit</td><td>2</td><td>Experiment (including Computer) Credit</td><td></td><td>Practice Credit</td><td></td><td>Aesthetic Education Credit</td><td></td></tr>
<tr><td>Credit Hours</td><td>40 credit hours in total (one credit hour is 45 minutes)</td><td>Education on The Hard-Working Spirit Credit Hours</td><td></td><td>Language of Instruction</td><td></td><td>Honors Course</td><td>□Yes
☑No</td></tr>
<tr><td rowspan="2">Course Type</td><td colspan="3" rowspan="2">□Core General Education Course
□Specific General Education Course
□Basic Course in General Discipline
☑Others</td><td colspan="4">2+X Major ：
□Professional Core Course
□Professional Advanced Course</td></tr>
<tr><td colspan="4">Non 2+X Major ：
□Professional Compulsory Course
□Professional Elective Course</td></tr>
<tr><td>Course Objectives</td><td colspan="7">This course aims to develop students' ability to read quickly and infer the meaning of new words from context. It also emphasizes understanding promotional language and introduces techniques for identifying a text’s style and the author’s tone. Students will expand their vocabulary and grammar knowledge while cultivating specialized skills in reading formal written Chinese and the ability to express one's own views in fluent spoken language. In addition, students are provided with the foundation for further studying, working, and traveling in Chinese. Through text learning and social interaction, students are encouraged to recognize and appreciate different perspectives from people with diverse cultural backgrounds, stimulating curiosity, creativity, and the joy of lifelong language learning.</td></tr>
<tr><td>Course Description</td><td colspan="7">This course aims to develop students' ability to read quickly and infer the meaning of new words from context. It also emphasizes understanding promotional language and introduces techniques for identifying a text’s style and the author’s tone. Students will expand their vocabulary and grammar knowledge while cultivating specialized skills in reading formal written Chinese and the ability to express one's own views in fluent spoken language. In addition, students are provided with the foundation for further studying, working, and traveling in Chinese. Through text learning and social interaction, students are encouraged to recognize and appreciate different perspectives from people with diverse cultural backgrounds, stimulating curiosity, creativity, and the joy of lifelong language learning</td></tr>
</table>

Course Requirements:

Teaching Methods:

1.Introducing key vocabulary with visuals
2.Grasping the meaning of new words through listening to conversations
3.Constructing sentences using the newly learned vocabulary
4.Reading the text and summarizing it in one's own words
5.Applying new words in practice by writing short passages
6.Expanding learning with interactive games or group discussions to deepen word mastery

Course Director's Academic Background:

Instructor's Academic Background:

Members of Teaching Team

Name	Gender	Professional Title	Department	Responsibility

Course Schedule:

内容 Content

第一课 课文 1、2

Lesson 1 Text1.2

简单的爱情 Simple love

课文 1、2 Text 1.2

生词、课文和语言点 Words,texts,language points 1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.话题讨论：“爱”

Topic Discussion : "Love"

第一课 课文 3、4

Lesson 1 Text3.4

课文 3、4 Text 3.4

生词、课文和语言点 Words,texts,language points

1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.小组活动：“说一说你知道的爱情故事”

Group work: "Talk about a love story you know"

第一课 课文 5 和复习

Lesson 1 Text5 and review 课文 5 和复习 Text 5 and review

生词、课文和语言点 Words,texts,language point 1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.文化：中国的情人节-七夕节

Culture: China's Valentine's Day - The Qixi Festival

第二课 课文 1、2

Lesson 2 Text1.2 真正的朋友 A ture friend

课文 1、2 Text 1.2

生词、课文和语言点 Words,texts,language points 1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.讨论：“你眼中的朋友”

Discussion: "The Friend in Your Eyes"

7/17

第二课 课文 3、4

Lesson 2 Text3.4 课文 3、4 Text 3.4

生词、课文和语言点 Words,texts,language points 1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.小组互动：“介绍你最好的朋友”

Group work: "Introduce your best friends"

第二课 课文 5 和复习

Lesson 2 Text5 and review

课文 5 和复习 Text 5 and review

生词、课文和语言点 Words,texts,language point

1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.文化：在家靠父母-出门靠朋友

Culture: At home one relies on parents, while away from home, one relies on friends

第三课 课文 1、2

Lesson 3 Text1.2 经理对我印象不错

I’ve made a good impression

on the manager

课文 1、2 Text 1.2

生词、课文和语言点 Words,texts,language points　1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.讨论：“你理想的工作”

Discussion: "Your ideal job"

第三课 课文 3、4

Lesson 3 Text3.4　课文 3、4 Text 3.4

生词、课文和语言点 Words,texts,language points　1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.小组互动：“谁给你的第一印象最深”

Group work: "Who has made the deepest first impression on you"

第三课 课文 5 和复习

Lesson 3 Text5 and review　课文 5 和复习 Text 5 and review

生词、课文和语言点 Words,texts,language point　1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.文化：中山装和旗袍

Culture: Zhongshan suit and cheongsam

第四课 课文 1、2

Lesson 4 Text1.2　不要太着急赚钱

Don't be anxious to make money

课文 1、2 Text 1.2

生词、课文和语言点 Words,texts,language points

1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.讨论：“哪个工作 最容易/最难”

Discussion: "Which job is the easiest/hardest"

第四课 课文 3、4

Lesson 4 Text3.4 课文 3、4 Text 3.4

生词、课文和语言点 Words,texts,language points 1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.小组互动：“我找到了一个新工作”

Group work: "I have found a new job"

第四课 课文 5 和复习

Lesson 4 Text5 and review 课文 5 和复习 Text 5 and review

生词、课文和语言点 Words,texts,language point 1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.文化：授人以鱼不如授人以渔

Culture: Teaching someone how to fish is better than giving them fish

第五课 课文 1、2

Lesson 5 Text1.2 只买对的，不买贵的

Buy the right,not the expensive

课文 1、2 Text 1.2

生词、课文和语言点 Words,texts,language points 1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.讨论：“你一般在网上买什么”

Discussion: "What do you usually buy online"

第五课 课文 3、4

Lesson 5 Text3.4 课文 3、4 Text 3.4

生词、课文和语言点 Words,texts,language points 1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.小组互动：“一次难忘的购物经历”

Group work: "An unforgettable shopping experience"

第五课 课文 5 和复习

Lesson 5 Text5 and review 课文 5 和复习 Text 5 and review

生词、课文和语言点 Words,texts,language point 1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.文化：中国人的购物习惯

Culture: Chinese shopping habits

第四周

第六课 课文 1、2

Lesson 6 Text1.2 一分钱，一分货

The higher the price, the better the quality

课文 1、2 Text 1.2

生词、课文和语言点 Words,texts,language points 1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.讨论：“你一般在哪儿买衣服”

Discussion: "Where do you usually buy clothes"

第六课 课文 3、4

Lesson 6 Text3.4

课文 3、4 Text 3.4

生词、课文和语言点 Words,texts,language points 1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.小组互动：“你的购物习惯”

Group work: "Your shopping habits"

第六课 课文 5 和复习

Lesson 6 Text5 and review 课文 5 和复习 Text 5 and review

生词、课文和语言点 Words,texts,language point 1.词语搭配与常用句型|语言要点

Word Collocations and Common Sentences|Key Language Points

2.课文与练习讲解

Text and Exercise，Explanations

3.文化：绿色食品

Culture: Green Food

总复习

General Review

考试 Examination

The design of class discussion or exercise, practice, experience and so on:

1. Classroom discussion or group dialogue, analyzing and exploring the themes and viewpoints presented in the designated topic.
2. Daily after-class exercises, providing corresponding exercises based on the learning content of the day.
3. Classroom presentation: Share your experiences and observations about life in Shanghai.

If you need a TA, please indicate the assignment of assistant:

Grading & Evaluation:

考核指标* Assessment Components	权重 Percentage	评定标准 Assessment Criteria
出勤/Attendance	15	
课堂表现/ Participation	15	
作业/实验/实践 Assignment	20	
期末考试/Final Examination ☐开卷 open-book ☑闭卷 closed-book ☐半开卷 partially open-book ☐论文 term paper ☐口试 oral examination ☐其他 other	50	
成绩记载方式 Grading System	☑ 等级制	

Usage of Textbook： □Yes(complete textbook information form below) ☑No

Textbook Information (No more than two textbooks) **:**

Title	Author	ISBN	Publishing Time	Publisher	Type I	Type II

Teaching References:

1.Teaching Materials: STANDARD COURSE HSK 4 (Upper Volume)

2.Lead Author: Jiang Liping

Co-authors: Dong Zheng, Zhang Jun

Publisher: Beijing Language and Culture University Press

Publication Date: September 2014

This textbook series is widely utilized in Chinese language programs and serves as a comprehensive resource for learners preparing for the HSK Level 4 examination. It integrates structured language instruction with practical exercises, enhancing both linguistic competence and cultural understanding.