

Advanced Chinese

Department: Fudan International Winter Session 2026

Course Code	GEIS10012						
Course Title	Advanced Chinese						
Credit	2	Experiment (including Computer) Credit		Practice Credit		Aesthetic Education Credit	
Credit Hours	36 credit hours in total +3 office tutorial hours (one credit hour is 45 minutes)	Education on The Hard- Working Spirit Credit Hours		Language of Instruction		Honors Course	☐ Yes ☒ No
Course Type	☐ Core General Education Course ☐ Specific General Education Course ☐ Basic Course in General Discipline ☒ Others			2+X Major : ☐ Professional Core Course ☐ Professional Advanced Course			
				Non 2+X Major : ☐ Professional Compulsory Course ☐ Professional Elective Course			
Course Objectives	This course is designed to help students with a strong foundation in Chinese comprehensively improve their listening, speaking, reading and writing abilities on trending topics. This course provides the in-depth analysis of Chinese vocabulary, helps students grasp the numerous synonyms in advanced vocabulary clearly via ample examples. It aims to assist students in building a more complete knowledge system of vocabulary, optimize their discourse expression structure through diverse in-class activities, and enable a deeper understanding of Chinese society and culture.						
Course Description	This course focuses on cultivating students' comprehensive language use ability by providing extensive listening, speaking, reading, and writing practice. Based on the textbook Speedy Chinese - Advanced, the curriculum covers six major modules: Cashless Lifestyle, Health Management, College Student Employment, Inspiring Quotes, Made in China, and Chinese Perspectives on Marriage. It emphasizes the combination of language structure and cultural context, helping students adapt to Chinese society through task-based learning and situational practice.						

Course Requirements:

Learners should have studied Chinese for over 200 hours and roughly mastered 1,200 words (HSK Level 3-4). Active participation in class discussions and completion of weekly tasks are required.

Teaching Methods:

Direct instruction, interactive listening and speaking exercises, situational language teaching, task-based language learning, intensive reading and writing training, and group presentations.

Course Director's Academic Background:

Yang Huiming

Chinese language teacher at the International Cultural Exchange School, Fudan University

Instructor's Academic Background:

Master's Degree in International Chinese Language Education, Guangdong University of Foreign Studies

Members of Teaching Team				
Name	Gender	Professional Title	Department	Responsibility

Course Schedule:**Week 1:**

12.21 (Mon 15:45-18:20) | Lesson 1: Cashless Lifestyle (Part 1) - Introduction to mobile payment (Alipay/WeChat).

Vocabulary: QR code, scan, bind. Listening practice.

12.22 (Tue 15:45-18:20) | Lesson 1: Cashless Lifestyle (Part 2) - Debate: Pros & Cons of a cashless society.

Grammar: Conjunctions. Reading extension on cybersecurity.

12.23 (Wed 15:45-18:20) | Lesson 2: Health Management (Part 1) - Topics: Sub-health, staying up late, wellness.

Listening: "Goji berries in thermos". Text analysis.

12.24 (Thu 15:45-18:20) | Lesson 2: Health Management (Part 2) - Role-play: Doctor/Patient or Gym Coach.

Cultural comparison: TCM vs. Western fitness. Weekly Quiz.

Week 2:

12.28 (Mon 15:45-18:20) | Lesson 3: College Student Employment (Part 1) - Topic: Job market pressure ("Involution"). Vocab: Resume, interview, offer, 996.

12.29 (Tue 15:45-18:20) | Lesson 3: College Student Employment (Part 2) - Mock Interview Role-play. Discussion: Big city vs. Hometown. Grammar: Conditionals.

12.30 (Wed 15:45-18:20) | Lesson 4: Inspiring Quote - Analysis of internet slang (e.g., "Lying Flat", "Buddha-like"). Deep discussion on social mindset.

12.31 (Thu 15:45-18:20) | Workplace Culture & Socializing - Lecture: "Guanxi" and etiquette. Case study: Workplace conflict. Speech preparation workshop.

Week 3:

1.4 (Mon 15:45-18:20) | Lesson 5: Made in China (Part 1) - Video: High-speed rail/Tech giants. Vocab: Transformation, innovation, brand. From "Manufacturing" to "Intelligent Manufacturing".

1.5 (Tue 15:45-18:20) | Lesson 5: Made in China (Part 2) - Activity: "Livestream Sales" Simulation. Discussion: Chinese brands going global.

1.6 (Wed 15:45-18:20) | Lesson 6: Chinese Perspective on Marriage (Part 1) - Topics: Blind dates, bride price, DINK families. Vocab: Matched social status, leftovers.

1.7 (Thu 15:45-18:20) | Lesson 6: Chinese Perspective on Marriage (Part 2) - Debate: Is buying a house necessary for marriage? Generational gap discussion. Final Review.

1.8 (Wed 13:00-15:35) | Final Examination

The design of class discussion or exercise, practice, experience and so on:

1 Character-word-sentence practice

2 Analysis of synonyms

3 Classroom presentation

4 Reading materials on current affairs and news

If you need a TA, please indicate the assignment of assistant:

Grading & Evaluation:

Attendance 10%

Participation 20%

Assignment 15%

Presentation 15%

Exam 40%

Total 100%

Usage of Textbook: ☐ Yes (complete textbook information form below) ☐ No

Textbook Information (No more than two textbooks) :

Title	Author	ISBN	Publishing Time	Publisher	Type I	Type II

Teaching References:

Expressway to Chinese-Advanced 3

Beijing Language and Culture University Press, 2020

Wu Zhongwei, Hu Wenhua