

## Global Health and China's Engagement

**Department:** Fudan International Summer Session 2026

|                          |  |   |   |   |         |                                  |  |
|--------------------------|--|---|---|---|---------|----------------------------------|--|
| Course Code              | GEIS10034  |   |   |   |         |                                  |  |
| Course Title             | Global Health and China's Engagement   |   |   |   |         |                                  |  |
| Credit                   | 2  | Experiment<br>(including<br>Computer)<br>Credit             | 0 | Practice Credit   | 0       | Aesthetic<br>Education<br>Credit |  |
| Credit Hours<br>Per Week | 9 credit hours<br>per week,<br>36+3 tutorial<br>hours (one<br>credit hour is<br>45 minutes)  | Education on<br>The Hard-<br>Working Spirit<br>Credit Hours |   | <b>Language of<br/>Instruction</b>  | English | Honors<br>Course                 | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No |
| Course Type              | <input type="checkbox"/> Core General Education Course<br><input type="checkbox"/> Specific General Education Course<br><input type="checkbox"/> Basic Course in General Discipline<br><input checked="" type="checkbox"/> Others  |   |   | 2+X Major :   |         |                                  |  |
|                          |  |   |   | <input type="checkbox"/> Professional Core Course<br><input type="checkbox"/> Professional Advanced Course<br>Non 2+X Major :<br><input type="checkbox"/> Professional Compulsory Course<br><input type="checkbox"/> Professional Elective Course |         |                                  |  |
| Course Objectives        | <p>( Including value, knowledge, and ability objectives )</p> <p>《Global Health and China's Engagement》 is an interdisciplinary course specifically designed for international students. It offers a global perspective while contextualizing health issues within China's unique national circumstances. The course systematically introduces essential concepts, policy practices, and cutting-edge developments across key global health domains, including health governance, health financing, infectious disease prevention and control, and maternal and child health.</p> <p>The aim of this course is to provide international students with insights into global health as it relates to China's national context. Students will learn to analyze practical pathways for global health cooperation, recognize China's evolving role in global health governance, and gain an intuitive understanding of the institutional and cultural logic underlying the "Chinese model." Ultimately, the course will enhance their critical thinking and practical skills in tackling global health challenges within a multicultural framework.</p> |   |   |   |         |                                  |  |

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|---|--|---------------------|---|----------------|
| Course Description  | <p>This course will comprise three major modules.</p> <p>Module 1: Current Developments and Challenges in Global Health;<br/> Module 2: China's Health System and Reform Practices;<br/> Module 3: China's Contributions to Global Health Engagement.</p> <p>Through comparative analysis, this course will help students understand China's strategic choices and achievements as a representative of the Global South in building health systems and addressing health challenges. Additionally, it highlights China's significant contributions to global health in recent years.</p> |                     |   |                |
| <p>Course Requirements:</p> <p>The course is open to undergraduates of all majors, with no prerequisite courses</p>   |  |                     |   |                |
| <p>Teaching Methods:</p> <p>Lecture, case discussion, quiz, and field trip.</p>   |  |                     |   |                |
| <p>Course Director's Academic Background:</p> <p><b>Jiayan Huang</b><br/> Professor and Director of the Department of Hospital Management, School of Public Health, Fudan University. Global Fund AFC committee member. APRU GH Advisory Group member.</p> <p>In recent years, Prof. Jiayan Huang has mainly engaged in teaching and research in the field of global health and health services, especially focusing on promoting health access to vulnerable populations through strengthening the health system, financing, and primary health care. Her research background includes global health governance, health technology assessment, and health policy analysis. She has led several international cooperation research projects in developing countries such as Tanzania, the Democratic Republic of the Congo, Pakistan, Vietnam, Laos, Solomon Islands, Vanuatu, and so on.</p> <p>As PI, she has led more than 40 projects, such as the Major Project of China National Social Science Fund, China National Natural Science Foundation project, international cooperation projects (supported by WHO, WB, Cyrus Tang Foundation, et al), and provincial and ministerial level projects (supported by local government). Until now, she has published 5 academic monographs and more than 150 academic articles in international and domestic authoritative Journals. Several research results have been adopted by governments and converted into policies for implementation.</p> |  |                     |   |                |
| <p>Instructor's Academic Background:</p> <p>Jiayan Huang    Global Health and Health System<br/> Di Liang        Global Mental Health<br/> Shiyi Tu        Primary Health Care</p>  |  |                     |   |                |
| Members of the Teaching Team  |  |                     |   |                |
| Name  | Gender   | Professional Title  | Department  | Responsibility |
| Jiayan Huang  | Female   | Professor           | Department of Hospital Management, Fudan University | Instructor     |
| Di Liang  | Female   | Associate Professor | Department of Hospital Management, Fudan University | Instructor     |
| Shiyi Tu  | Female   | Senior Lecturer     | Department of Hospital Management, Fudan University | Instructor     |

**Course Schedule** (Please supply the details about each lesson):

| No. | Content  | Detail   |
|-----|--|--|
| 1   | Introduction to Global Health (3)                                  | <ul style="list-style-type: none"> <li>● Intro to class, context, definition, and framework for global health</li> <li>● Quiz: Do you know the real world?</li> </ul>  |
| 2   | Global health governance and leadership (3)                        | <ul style="list-style-type: none"> <li>● Definition and entities for global health governance</li> <li>● Key Topic in the global health field: UHC &amp; PHC &amp; SDG</li> <li>● International agencies: WHO, GF</li> </ul>         |
| 3   | China's engagement with Global Health (3)                          | <ul style="list-style-type: none"> <li>● The history and development of China's Health aid</li> <li>● China's contribution to global health</li> <li>● China's 4 initiatives for global health</li> </ul>                            |
| 4   | Global Financing System & China's contribution (3)                 | <ul style="list-style-type: none"> <li>● The current development of Universal Health Coverage</li> <li>● The new financing mechanism</li> <li>● Pandemic Fund</li> </ul>   |
| 5   | Global Health System & China's HS (3)                              | <ul style="list-style-type: none"> <li>● Definition of Health system with several models</li> <li>● China's health system</li> <li>● China's Health Insurance System</li> <li>● Integrated health system &amp; PHC</li> </ul>        |
| 6   | China & Global Communicable Disease Prevention and Control         | <ul style="list-style-type: none"> <li>● Overview of global communicable disease prevention and control</li> <li>● Introduction of China's experience of CD prevention and control</li> </ul>  |
| 7   | China & Global Vaccination   | <ul style="list-style-type: none"> <li>● Overview of global Vaccination: GAVI, COVAX</li> <li>● Introduction of China's experience on vaccination</li> </ul>   |
| 8   | China & Global Non-Communicable Disease Prevention and Control (3) | <ul style="list-style-type: none"> <li>● Overview of global non-communicable disease prevention and control</li> <li>● Introduction of China's experience of NCD prevention and control: diabetes and high blood pressure</li> </ul> |
| 9   | Field trip (3)   | <ul style="list-style-type: none"> <li>● Site: one primary health institute in Shanghai</li> </ul>   |
| 10  | China and Global Maternal and Child Health (3)                     | <ul style="list-style-type: none"> <li>● The overview and the priority</li> <li>● The implications for health governance</li> <li>● China's experiences</li> </ul>   |
| 11  | China and Global Mental Health (3)                                 | <ul style="list-style-type: none"> <li>● The overview and the priority</li> <li>● The challenges facing health governance</li> <li>● China's experience and challenges</li> </ul>  |
| 12  | Final exam (3)   | <ul style="list-style-type: none"> <li>● Presentation</li> </ul>   |

The design of class discussion or exercise, practice, experience, and so on:

1. Group discussion
2. Presentation
3. Field trip

If you need a TA, please indicate the assignment of an assistant:

1. To check the daily class attendance
2. To record students' performance in the class
3. To coordinate the on-site trip

**Grading & Evaluation** (Provide a final grade that reflects the formative evaluation process):

- 1、 Attendance: 20%;
- 2、 Discussion in class: 20%;
- 3、 Exam: Presentation & Thesis, 60%;

Requirements: 1) the topic is related to the course; 2) the content is mainly to introduce the current situation and to give suggestions based on one's own view; 3) the number of words is no more than 4000 words; 4) references are required.

Rating: 1) novelty of the topic, 20%; 2) integrity of the content, 70%; 3) format: add the heading, the number of words, the format of the reference; 10%

**Usage of Textbook:**  Yes (complete textbook information form below)       No

**Textbook Information** (No more than two textbooks) :

| Title | Author | ISBN | Publishing Time | Publisher | Type I   | Type II  |
|-------|--------|------|-----------------|-----------|--|--|
|       |        |      |                 |           | <input type="checkbox"/> Self-compiled Textbook (Published)<br><input type="checkbox"/> Non-mainland Textbook<br><input type="checkbox"/> Other Textbook (Published) | <input type="checkbox"/> National Planning Textbook<br><input type="checkbox"/> Provincial and Ministerial Planning Textbook<br><input type="checkbox"/> School Level Planning Textbook<br><input type="checkbox"/> Others |
|       |        |      |                 |           | <input type="checkbox"/> Self-compiled Textbook (Published)<br><input type="checkbox"/> Non-mainland Textbook<br><input type="checkbox"/> Other Textbook (Published) | <input type="checkbox"/> National Planning Textbook<br><input type="checkbox"/> Provincial and Ministerial Planning Textbook<br><input type="checkbox"/> School Level Planning Textbook<br><input type="checkbox"/> Others |

**Teaching References** (Including author, title, publisher, publishing time, ISBN):

Table column size can be adjusted according to the content.