

China's Modern Economy

Department: Fudan International Winter Session 2025

Course Code	GEIS30003						
Course Title	China's Modern Economy						
Credit	2	Experiment (including Computer) Credit		Practice Credit		Aesthet ic Educat ion Credit	
Credit Hours Per Week	12 credit hours per week, 36+3 tutorial hours in total (one credit hour is 45 minutes)	Education on The Hard- Working Spirit Credit Hours		Language of Instruction	English	Honor s Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Type	<input type="checkbox"/> Core General Education Course <input type="checkbox"/> Specific General Education Course <input type="checkbox"/> Basic Course in General Discipline <input checked="" type="checkbox"/> Others			2+X Major : <input type="checkbox"/> Professional Core Course <input type="checkbox"/> Professional Advanced Course <hr/> Non 2+X Major : <input type="checkbox"/> Professional Compulsory Course <input type="checkbox"/> Professional Elective Course			
Course Objectives	Successful students will: 1. Understand the history and the characteristics of Chinese economy, culture and politics; 2. Understand how to critically think about the effectiveness of Chinese government policies; Develop research ideas on Chinese economy						
Course Description	Beginning in 1978, economic reforms guiding China from a planned economy toward a market-oriented one have promoted the GDP to grow at an over 8% annually. Today, China has become the 2 nd largest economy in the world. We will start with the historical background of this transition process and then will cover selected post-reform topics, such as one child policy, hukou system, environmental challenges. We will first focus on the economic behavior and economic lives of Chinese households, then move to firm's behaviors. Lastly, we will discuss macroeconomic policies and the financial markets.						

Course Requirements:

Prerequisites:

1. Introductory micro- and macro- economics;
2. Basic statistics and econometrics

Teaching Methods:

- (1) Naughton, Barry. *The Chinese Economy*, 2nd Edition, MIT press, 2018.
- (2) Brandt, Loren and Thomas Rawski. 2008. *China's Great Economic Transformation*. Cambridge: Cambridge University Press.
- (3) *Economists* Magazine has a lot of interesting articles, especially on China.

Course Director's Academic Background:**Instructor's Academic Background:**

Dr. Zuo received her PhD from University of Houston in 2018. Her research interests include: labor economics, behavioral and experimental economics, and Chinese economy. Most recently, she employs both applied microeconomics methods and behavior economics tools to understand gender inequality. She has published research papers in the top journals of *Proceedings of the National Academy of Sciences* and *The Review of Economics and Statistics*.

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Members of Teaching Team

Name	Gender	Professional Title	Department	Responsibility
Xuejing Zuo	Female	Associate professor	School of Economics	Teaching Instructor

Course Schedule:

- 1-1 Economic growth theory overview
- 1-2 Economic Reform
- 2-1 Labor Market/hukou system
- 2-2 Migration
- 2-3 International Trade
- 2-4 Education and Health
- 2-5 Family planning policy

3-1 Environmental Issue

3-2 Government

3-3 Persistence of History

The design of class discussion or exercise, practice, experience and so on:

If you need a TA, please indicate the assignment of assistant:

Grading & Evaluation:

Class participation: 10%

Presentation: 40%

Final exam(closed-book): 50%

Passing grade: 60

No make-up test

Usage of Textbook: ☐Yes(complete textbook information form below) ☐No

Textbook Information (No more than two textbooks) :

Title	Author	ISBN	Publishing Time	Publisher	Type I	Type II

Teaching References: