

## China, the Third World and the Cold War

**Department:** Fudan International Summer Session

<b>Course Code</b>	HIST170007		
<b>Course Title</b>	China, the Third World and the Cold War		
<b>Credit</b>	2	<b>Credit Hours</b>	36 credit hours + 3 tutorial hours (one credit hour is 45 minutes)
<b>Course Nature</b>	<input type="checkbox"/> Specific General Education Courses <input type="checkbox"/> Core Courses <input checked="" type="checkbox"/> General Education Elective Courses <input type="checkbox"/> Basic Courses in General Discipline <input type="checkbox"/> Professional Compulsory Courses <input type="checkbox"/> Professional Elective Courses <input type="checkbox"/> Others		
<b>Course Objectives</b>	<p>This course introduces students to the basic knowledge and understanding of the People's Republic of China's foreign relations with Asia, Africa and Latin America during the Cold War. After completing the course students are expected to:</p> <ol style="list-style-type: none"> <li>1. Know and comprehend the most significant ideas and events in the Cold War in the Third World;</li> <li>2. Understand the framework in which the People's Republic of China has interacted with the Third World throughout the 1950s until 1991;</li> <li>3. Detailed knowledge of the histories of selected bilateral relations after assignment;</li> <li>4. A way to approach contemporary issues in Chinese politics, society and culture through a historical lens;</li> <li>5. Experience in interpreting sources, engaging in historical debates, delivering analytical arguments both orally and in written form.</li> </ol>		
<b>Course Description</b>	<p>This course will examine the foreign relations between the People's Republic of China's and the Third World during the Cold War. Asia, Africa and Latin America were pivotal in the global struggle for influence between the United States, the Soviet Union and the People's Republic of China. Moreover, the competition between capitalism and communism in the Third World contributed to the evolution of many of the states, ideologies and movements that shape international politics today. The course will place a particular emphasis on the following topics: China's position in the Cold War, the role of ideology, decolonization and the response of the Cold War powers, and the political economy of the Third World during the Cold War. We will look at several of the most prominent examples of each of these phenomena. Although this course is global in its scope, it of course cannot cover all aspects of the topic. The particular emphasis will be placed on Sino-African relations and less so on Latin America.</p> <p>The format of the course is, for the most part, a discussion-based seminar. It will introduce students to historical research and writing methods as they produce an original research paper based on primary sources. It will also give them the opportunity to think creatively through writing their own policy memoranda. Students should come away from this course with a greater understanding of a region of the world that will become increasingly important over the course of the twenty-first century.</p>		

**Course Requirements:**

Prerequisites: There is no requirement for pre-requisite courses, but students are expected to familiarise themselves with the essential reading materials listed below. Assessment of this course is composed of the following elements:

1. Class participation: 20%

Participation in discussion is absolutely critical to this class and will have a very significant impact on the final grade. Students should come prepared for each class by doing the assigned readings before class. Students should bring all primary source documents listed in the reading to class either in either paper or electronic form. Effective participation means not only attendance in class, however, but also willingness to contribute to class discussion and exchange ideas with fellow students.

2. Assignment (4 \* 4 pages): 80%

Every three classes, each student will write a four-page policy memorandum based on the readings. In writing the memorandums students will attempt to take on the roles of critical historical actors in the developments described in the readings. The memoranda should be to the point and cogently argued. They should make the case for pursuing a particular kind of policy by carefully analysing the assigned readings and the available primary source texts. Successful memoranda will demonstrate a thorough mastery of the readings and the issues involved and explain why particular choices need to be made. All of the memoranda topics can be found under the individual class sessions below.

**Teaching Methods:**

45m lecture and 90m seminar discussion (student-led discussion every two classes)

**Instructor's Academic Background:**

Dr. Jodie Yuzhou Sun is a historian of eastern and southern Africa in the twentieth century, focusing on Kenya and Zambia's relations with China. Her research interests include China-Africa relations, Cold War history in the global South and global history of socialist ideas. She holds an MSc in African Studies and a DPhil in History from the University of Oxford. Jodie has diverse and substantial teaching experience for the Faculty of History, African Studies Centre, and the Department of Politics and International Relations at the University of Oxford. She has completed The University of Oxford Developing Learning and Teaching (DLT) programme, which is accredited by the Staff and Educational Development Association.

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**Course Schedule:****Week 1: Chinese Foreign Policy and the Origins of the Cold War**

- Westad, Odd Arne. 'The New International History of the Cold War', *Diplomatic History* 24 (2000): 551–65.
- Smith, Tony. 'New bottles for new wine: a pericentric framework for the study of the Cold War', *Diplomatic History* 24, iv (2000): 567-591.
- Chen, Jian. *Mao's China and the Cold War* (Chapel Hill: University of North Carolina Press, 2001): 1-48.
- Engerman, David. 'Ideology and the Origins of the Cold War, 1917-1962,' in Melvyn P. Leffler and Odd Arne Westad (eds.), *Cambridge History of the Cold War*, vol I (Cambridge: Cambridge University Press, 2010): 258-80 (**Available on e-books**).

**Week 2: The Korean War, 1950-53**

- Chen, Jian. *Mao's China and the Cold War* (Chapel Hill: University of North Carolina Press, 2001):

85-117.

- Stueck, William, 'The Korean War', in Melvyn P. Leffler and Odd Arne Westad (eds.), *Cambridge History of the Cold War*, vol I (Cambridge: Cambridge University Press, 2010): 258-80 (**Available on e-books**).

Memorandum Topic: Imagine that you are working for the International Liaison Department of the CCP. Write an action plan to your department about how to gather international support from other world leaders.

### **Week 3: The Bandung Conference and Non-Aligned Movement, 1955-61**

- Westad, Odd Arne. *The Global Cold War: Third World Interventions and the Making of Our Times* (Cambridge: CUP, 2005): 97-109.
- Lawrence, Mark Atwood. 'The Rise and Fall of Non-Alignment', in Robert J. McMahon (ed.), *The Cold War in the Third World* (Oxford: OUP, 2013): 139-155.
- Vijay Prashad, *The Darker Nations: A People's History of the Third World* (New Delhi: The New Press, 2008): 31-51.

Memorandum Topic: Imagine that you are a delegate from Thailand or the Philippines attending the Bandung Conference. Write a memo analysing the performance of Zhou Enlai and assessing whether you believe Chinese diplomacy has been successful.

### **Week 4: The Rise and Demise of the Sino-Soviet Alliance, 1945-63**

- Westad, Odd Arne (ed.). *Brothers in Arms: The Rise and Fall of the Sino-Soviet Alliance, 1945-1963 Cold War* (Washington, D.C.: The Woodrow Wilson Center Press, 1998).
- Chen, Jian. *Mao's China and the Cold War* (University of North Carolina Press, 2001): 49-84.
- Jeremy Friedman, *Shadow Cold War: The Sino-Soviet Competition for the Third World* (Chapel Hill: University of North Carolina Press, 2015): 25-59.

Memorandum Topic: Imagine that you are an official in the CCP. Write a memorandum to Mao explaining China's areas of disagreement with the USSR in the Third World and recommending a course of action.

### **Week 5: Third World Socialism**

- Sun, Jodie Yuzhou, 'Historicizing African Socialisms: Kenyan African Socialism, Zambian Humanism, and Communist China's Entanglements', *International Journal of African Historical Studies* 52, 3 (2019): 349-374.
- Cook, Alexander, "Introduction: The Spiritual Atom Bomb and its Global Fallout", in Alexander Cook, ed., *Mao's Little Red Book: A Global History* (New York: Cambridge University Press, 2014): 1-22.
- Lal, Priya. "Maoism in Tanzania: Material Connections and Shared Imaginaries," in Alexander Cook, ed., *Mao's Little Red Book: A Global History* (New York: Cambridge University Press, 2014): 96-116.

Memorandum Topic: Imagine you are an official in Julius Nyerere's government in Tanzania in 1964. Tanzania has recently become independent and you anticipate that neighbouring countries in Africa will be gaining their independence soon. Write a memorandum making some policy recommendations for Tanzania's relations with both the United States and the rest of Africa.

### **Week 6: Insurgency and Counterinsurgency: The Congo Crisis, 1959-65**

- Cook, Alexander C. "Chinese Uhuru: Maoism and the Congo Crisis." *positions: asia critique* 27, 4 (2019): 569-595.
- Namikas, Lise A. *Battleground Africa: Cold War in the Congo 1960-65* (Washington, D.C.: Woodrow Wilson Center Press, 2013), chapters 2-7.

- Schmidt, Elizabeth. *Foreign Intervention in Africa: from the Cold War to the War on Terror* (Cambridge: CUP, 2013): 57-78.

Memorandum Topic: Imagine you are leading an insurgency against a conservative U.S. backed government in the fictional African country of Wakanda. You hope to receive aid from the People's Republic of China. Write a letter to Zhou Enlai explaining why your revolution is deserving of Chinese assistance.

#### **Week 7: The Vietnam War, 1964-69**

- Chen, Jian. *Mao's China and the Cold War* (Chapel Hill: University of North Carolina Press, 2001): 205-237.
- Westad, Odd Arne. *The Global Cold War: Third World Interventions and the Making of Our Times* (Cambridge: CUP, 2005): 158-206.

Memorandum Topic: Imagine you are a journalist working for an international media outlet. Write a news report about the devastating nature of the war that can appeal to Third World audiences.

#### **Week 8: The Cultural Cold War**

- Brazinsky, Gregg A. *Winning the Third World: Sino-American Rivalry during the Cold War* (Chapel Hill: University of North Carolina Press, 2017): 132-165.
- Matusevich, Maxim. 'Journeys of Hope: African diaspora and the Soviet society', *African Diaspora* 1 (2008): 53-85.
- Daniel Branch, 'Political Traffic: Kenyan Students in Eastern and Central Europe, 1958-1969', *Journal of Contemporary History* 53, 4 (2018): 811-831.

Memorandum Topic: You are a Kenyan student who just returned home from studying overseas. Write a report to the Department of Education about your lived experience in the Far East.

#### **Week 9: Competitive Approaches to Economic Development**

- Jodie Yuzhou Sun. "Now the cry was Communism": The Cold War and Kenya's relations with China, 1964-70". *Cold War History* 20, 1(2020): 39-58.
- Brazinsky, Gregg A. *Winning the Third World: Sino-American Rivalry during the Cold War* (Chapel Hill: University of North Carolina Press, 2017): 270-303.
- Iandolo, Alessandro. 'The rise and fall of the "Soviet Model of Development" in West Africa, 1957-1964', *Cold War History* 12, iv (2012): 683-704.

Memorandum Topic: You are a Chinese aid technician assigned to work on a Tea Plantation in the fictional African country of Zambesi. Write a plan for setting up your tea plantation and working with local peoples to assure that the tea plantation is a success.

#### **Week 10: The Sino-American Rapprochement, 1969-72**

- Chen, Jian. *Mao's China and the Cold War* (Chapel Hill: University of North Carolina Press, 2001): 238-276.
- Brazinsky, Gregg A. *Winning the Third World: Sino-American Rivalry during the Cold War* (Chapel Hill: University of North Carolina Press, 2017): 304-346.

Memorandum Topic: Imagine that you are working for the US Department of State. Write a memo about why and how to improve your country's relations with China.

#### **Week 11: The Crisis of Decolonisation: Angolan Liberation and the Civil War, 1974-89**

- Schmidt, Elizabeth. *Foreign Intervention in Africa: from the Cold War to the War on Terror* (Cambridge: CUP, 2013): 103-142.
- Jackson, S.F. "China's Third World Foreign Policy: The Case of Angola and Mozambique, 1961–1993." *China Quarterly*, 142 (1995): 388-422.
- Shubin, Vladimer and A. Tokarev, 'War in Angola: a Soviet dimension', *Review of African Political Economy* 90 (2001): 607-18
- Gleijeses, Piero. 'Moscow's proxy? Cuba and Africa 1975-1988', *Journal of Cold War Studies*, 8, ii (2006): 3-51.

Memorandum Topic: Imagine that you are one of the leaders in the MPLA, the FNLA or UNITA. Write a strategy paper assessing the best way to advance the cause of your organization amidst the growing involvement of the United States, the Soviet Union and other countries in Angola.

### **Week 12: The End of the Cold War and its Aftermath**

- Westad, Odd Arne, "Epilogue: The Cold War and the Third World", in Robert J. McMahon, ed., *The Cold War in the Third World* (Oxford: OUP, 2013): 208-220.
- Burton, Antoinette. "Epilogue The Solidarities of Bandung: Toward a Critical 21<sup>st</sup>-Century History", in Alexander Cook, ed., *Mao's Little Red Book: A Global History* (New York: Cambridge University Press, 2014).

### **The design of class discussion or exercise, practice, experience and so on:**

The instructor will divide the class into several groups, each of which will lead designated class discussions every two weeks. All students are expected to read and bring the readings (including the primary sources) to the class. The discussion itself can take the shape of presentation, debate, or role play.

### **Grading & Evaluation:**

Class participation for each seminar: 20%  
Assignment: 80%

### **Teaching Materials & References:**

Chen, Jian. *Mao's China and the Cold War* (University of North Carolina Press, 2001).  
Westad, Odd Arne. *The Global Cold War: Third World Interventions and the Making of Our Times* (Cambridge: CUP, 2005).