

The Jews in China

Department: Department of History

Course Code	HIST170008		
Course Title	The Jews in China		
Credit	2	Credit Hours	36
Course Nature	<input type="checkbox"/> Specific General Education Courses <input type="checkbox"/> Core Courses <input checked="" type="checkbox"/> General Education Elective Courses <input type="checkbox"/> Basic Courses in General Discipline <input type="checkbox"/> Professional Compulsory Courses <input type="checkbox"/> Professional Elective Courses <input type="checkbox"/> Others		
Course Objectives	<p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. identify the key historical events, places, and figures in the history of the Jews in China, describe the sources used to reconstruct the relevant history, and categorize different scholarly approaches to the historical sources [Knowledge Absorption]. 2. evaluate the previous scholarly research, analyze the historical significance/current preservation of the primary sources, and propose solutions to advance future studies on the history of the Jews in China [Knowledge Application]. 3. compare the Jewish experiences in China and in the rest of the world, develop further interests in the cultural exchanges between China and the world [Motivational Development]. 		
Course Description	<p>The history of the Jews in China is an oft-neglected topic in the study of world history. The course brings this marginal topic to the forefront by systematically covering four major waves of immigration of the Jews into China: (1) The Kaifeng Jews (9th-19th centuries); (2) the Mizrahi Jews in Shanghai and Hong Kong (1820s-1940s); (3) the Russian Jews in Harbin (1930s-1960s); (4) the German Jews in Shanghai (1930s-1940s). Students will learn about the historical factors that shaped these waves of immigration, the significance of the Jewish presence in China, and the scholarly discussions about the cultural exchanges between the Jews and the Chinese. Two field trips and one guest lecture are included in this course.</p>		
Course Requirements:			
<p>To allow the classroom discussions and the field trips run effectively, this course is limited to a maximum of 30 participants. Students are expected to complete the assigned readings before class, to attend and to participate in each class, and to submit a book review as well as a final report on the set deadlines.</p>			
Teaching Methods:			
<p>(1) Absorb: <input checked="" type="checkbox"/> Reading Materials; <input checked="" type="checkbox"/> Lectures; <input checked="" type="checkbox"/> Short Videos</p> <p>(2) Apply: <input checked="" type="checkbox"/> Group Discussions; <input checked="" type="checkbox"/> Pop Quizzes; <input checked="" type="checkbox"/> Book Review/Final Report; <input checked="" type="checkbox"/> Field Trips</p> <p>(3) Reflect: <input checked="" type="checkbox"/> eLearning Weekly Reviews; <input checked="" type="checkbox"/> Consultation during Office Hours</p>			

Instructor's Academic Background:

Lydia Lee (李思琪), completed her bachelor's and master's studies at the Department of Hebrew, Biblical and Jewish Studies at the University of Sydney in Australia (2006-2009), then gained her doctoral degree at the Department of Ancient Near Eastern Studies at the University of Göttingen in Germany (2016). Between 2016-2019, she conducted her postdoctoral research at the North-West University (Potchefstroom Campus) in South Africa and at the Hebrew University of Jerusalem in Israel. Since October 2019, she has been an assistant professor of History at Fudan University in Shanghai, China.

Her main area of expertise is Jewish studies, especially ancient Israelite history and Second Temple Jewish literature. Her articles have appeared in several internationally acclaimed journals and her doctoral thesis is published as a monograph in SBL-ANEM Series under the title *Mapping Judah's Fate in Ezekiel's Oracles against the Nations*.

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Course Schedule (Please supply the details about each lesson):

Week 1	Session 1	Introduction: History and Geography
	Session 2	The History of the Kaifeng Jews (9 th -19 th centuries)
	Session 3	Case Study: Kaifeng Stelae Inscriptions and Synagogue
Week 2	Session 4	The Opium War and the Mizrahi Jews (1820s-1940s)
	Session 5	Case Study: The Sassoon and the Hardoon Families
	Session 6	Tour #1: Jing'an District – Hardoon (Aili) Garden, Moller Villa, the Marble Hall
Week 3	Session 7	The Arrival of the Russian Jews in Harbin (1910-1930) [Due Date of the Book Review]
	Session 8	The Spread of the Russian Jews to Shanghai, Tianjin, and Qingdao (1930s-1960s)
	Session 9	Tour #2: Hongkou District – Shanghai Jewish Refugees Museum
Week 4	Session 10	The Second World War and the German Jews in Shanghai (1930s-1940s)
	Session 11	Guest Lecture: Meet the Chinese Experts on the Shanghai Jewish History!
	Session 12	Looking Back and Ahead [Due Date of the Final Paper]

The design of class discussion or exercise, practice, experience and so on:

Before the class, students complete the assigned readings uploaded on the eLearning.

During the class, lectures, video screening, group discussions, pop quizzes, and field trips are organized to maximize the learning experience.

After the class, students can consult the teacher either via electronic tools (WeChat/emails) or face-to-face meetings during office hours.

On the set deadlines, students submit their own book reviews and final reports.

Grading & Evaluation (Provide a final grade that reflects the formative evaluation process):

Formats	Components	Marks	Standards of Evaluation
Classroom Participation	Attendance	20%	<ol style="list-style-type: none">Quantity (10%): attending 12 class sessions, students gain 10%; absence from one class session means a deduction of 1%.Punctuality (10%): being punctual at 12 class sessions, students gain 10%; being late for more than 15 minutes at one class session means a deduction of 1%.
	Discussions	30%	<ol style="list-style-type: none">Quantity (6%): participating in at least 6 class sessions, students gain 6%; participating in less than 6 class sessions, students gain 3%; no participation means 0%.Quality (24%): when the questions and opinions voiced at one class session reflect the reading materials, students gain 4%; quality participation in 6 class sessions means a gain of 24%.
Written Assignments	Book/ Article Review	20%	<p>Please choose one monograph/article from the references listed at the end of the syllabus, write a critical review on it (about 3000 words), and submit it via eLearning before the end of Session 6. You will be evaluated according to the following standards:</p> <ol style="list-style-type: none">Introduction/Contextualization of the editors/authors (5%).Summary of the contents (5%).Critical analysis of the strengths and weaknesses of the chosen scholarly works (7%).Language and structure of the review (3%).
	Final Paper	30%	<p>Please choose one historical site visited or one historical figure studied during the course, write a summary of its historical significance, analyse the current state of preservation or research, before proposing solutions to the stated problems or to promote wider interests in the stated topics (about 5000 words). You will be evaluated according to the following standards:</p> <ol style="list-style-type: none">The Chosen Topic (8%): Have you correctly examined the historical background of the chosen site/figure?The Scope of Research (8%): Have you critically evaluated up-to-date scholarly research on the historical site/figure?The Proposed Solution (8%): How original and useful is your proposed solution?Language, Structure, and Format (6%): Is your writing style fluent and readable? Is your paper clearly

			structured? Have you included proper citations (footnotes) and bibliography?
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Teaching Materials & References:

Reading materials for each session will be uploaded on Fudan's eLearning. They are selected from the following English references (Chinese references are for students who are able to read Chinese and are interested to explore more) :

Overview:

1. Goldstein, Jonathan A., ed. *The Jews of China Vol.1 Historical and Comparative Perspectives*. Armonk, New York: M E Sharpe, 1999.
2. Goldstein, Jonathan A., ed. *The Jews of China Vol. 2 a Sourcebook and Resource Guide*. Armonk, New York: M E Sharpe, 2000.
3. Pan Guang. *The Jews in China*. Beijing: China Intercontinental Press, 2016. [Bilingual]
4. 荣振华、李渡南 等：中国的犹太人（郑州：大象出版社，2005）。
5. 唐培吉：从开封犹太文化到上海犹太文化（上海：上海大学出版社，2019）。

The Jews of Kaifeng:

6. Laytner, Anson H. and Jordan Paper. *The Chinese Jews of Kaifeng: A Millennium of Adaptation and Endurance*. Lanham: Lexington Books, 2017.
7. Rebouh, Caroline. *The Jews of China: History of a Community and Its Perspective*. Newcastle upon Tyne: Cambridge Scholars Publishing, 2018.
8. Weisz, Tiberiu. *The Kaifeng Stone Inscriptions: The Legacy of the Jewish Community in Ancient China*. New York: iUniverse, 2006.
9. Wong Fook-Kong. *The Haggadah of the Kaifeng Jews in China*. Leiden: Brill, 2011.
10. Xu Xin. *The Jews of Kaifeng, China: History, Culture and Religion*. New Jersey: KTAV Publishing House, 2003.
11. 张绥：犹太教与中国开封犹太人（上海：三联书店，1990）。
12. 潘光旦：中国境内犹太人的若干历史问题—开封的犹太人（北京：北京大学出版社，1983）。
13. 李景文等（编校）：古代开封犹太人：中文文献辑要与研究（北京：人民出版社，2011）。

The Mizrahim in Shanghai:

14. Meyer, Maisie J. *From the Rivers of Babylon to Whangpoo: A Century of Sephardi Jewish Life in Shanghai*. Lanham, Maryland: University Press of America, 2003.

Russian Refugees:

15. Ristaino, Marcia R. *Port of Last Resort: The Diaspora Communities of Shanghai*. Stanford, California: Stanford University Press, 2001.
16. Qu Wei, Li Shuxiao (eds.), *The Jews in Harbin*. Beijing: Social Sciences Documentation Publishing House, 2003. [Bilingual]
17. 王志军、李薇：20 世纪上半期哈尔滨犹太人的宗教生活与政治生活（北京：人民出版社，

2013)。

World War II Refugees:

18. Eber, Irene. *Wartime Shanghai and the Jewish Refugees from Central Europe: Survival, Co-Existence, and Identity in a Multi-Ethnic City*. Berlin: De Gruyter, 2012.
19. Kranzler, David. *Japanese, Nazis and Jews: The Jewish Refugee Community of Shanghai, 1938-1945*. Hoboken, New Jersey: KTAV Publishing House, 1988.
20. Levine, Hillel. *In Search of Sugihara: The Elusive Japanese Diplomat Who Risked His Life to Rescue 10,000 Jews from the Holocaust*. New York: The Free Press, 1996.
21. Pan Guang. *A Study of Jewish Refugees in China (1933-1945): History, Theories and the Chinese Pattern*. New York: Springer, 2019.
22. Pu Zu-Kang and Huang Xie-An. *Jewish Refugees in Shanghai*. Shanghai: Jiao Tong University Press, 2016. [Bilingual]
23. Ross, James R. *Escape to Shanghai: A Jewish Community in China*. New York: The Free Press, 1994.
24. Tokayer, Marvin, and Mary Swartz. *The Fugu Plan: The Untold Story of the Japanese and the Jews During World War II*. Jerusalem: Gefen, 2004.
25. 潘光：来华犹太难民资料档案精编，4卷本（上海：上海交通大学出版社，2017）