

The Jews in China

Department: Fudan International Summer Session

Course Code	HIST170008		
Course Title	The Jews in China		
Credit	2	Credit Hours	36 credit hours + 3 tutorial hours (one credit hour is 45 minutes)
Course Nature	<input type="checkbox"/> Specific General Education Courses <input type="checkbox"/> Core Courses <input checked="" type="checkbox"/> General Education Elective Courses <input type="checkbox"/> Basic Courses in General Discipline <input type="checkbox"/> Professional Compulsory Courses <input type="checkbox"/> Professional Elective Courses <input type="checkbox"/> Others		
Course Objectives	<p>At the end of the course, students will be able to:</p> <p>identify the key historical events, places, and figures in the history of the Jews in China, describe the sources used to reconstruct the relevant history, and categorize different scholarly approaches to the historical sources [Knowledge Absorption].</p> <p>evaluate the previous scholarly research, analyze the historical significance/ current preservation of the primary sources, and propose solutions to advance future studies on the history of the Jews in China [Knowledge Application].</p> <p>1. compare the Jewish experiences in China and in the rest of the world, develop further interests in the cultural exchanges between China and the world [Motivational Development].</p>		
Course Description	<p>The history of the Jews in China is an oft-neglected topic in the study of world history. The course brings this marginal topic to the forefront by systematically covering four major waves of immigration of the Jews into China: (1) The Kaifeng Jews (10th-19th centuries); (2) the Mizrahi Jews in Shanghai and Hong Kong (1820s-1940s); (3) the Russian Jews in Harbin (1930s-1960s); (4) the German Jews in Shanghai (1930s-1940s). Students will learn about the historical factors that shaped these waves of immigration, the significance of the Jewish presence in China, and the scholarly discussions about the cultural exchanges between the Jews and the Chinese.</p>		
Course Requirements:			
<p>Students are expected to complete the assigned readings before class, to attend and to participate in each class, and to submit a book review as well as a final report on the set deadlines.</p>			
Teaching Methods:			
<p>(1) Absorb: <input checked="" type="checkbox"/> Reading Materials; <input checked="" type="checkbox"/> Lectures; <input checked="" type="checkbox"/> Short Videos</p> <p>(2) Apply: <input checked="" type="checkbox"/> Group Discussions; <input checked="" type="checkbox"/> Pop Quizzes; <input checked="" type="checkbox"/> Book Review/Final Report</p> <p>(3) Reflect: <input checked="" type="checkbox"/> eLearning Weekly Reviews; <input checked="" type="checkbox"/> Consultation during Office Hours</p>			

Instructor's Academic Background:

Lydia Lee (李思琪), completed her bachelor's and master's studies at the Department of Hebrew, Biblical and Jewish Studies at the University of Sydney in Australia (2006-2009), then gained her doctoral degree at the Department of Ancient Near Eastern Studies at the University of Göttingen in Germany (2016). Between 2016-2019, she conducted her postdoctoral research at the North-West University (Potchefstroom Campus) in South Africa and at the Hebrew University of Jerusalem in Israel. Since October 2019, she has been an assistant professor of History at Fudan University in Shanghai, China.

Her main area of expertise is Jewish studies, especially ancient Israelite history and Second Temple Jewish literature. Her articles have appeared in several internationally acclaimed journals and her doctoral thesis is published as a monograph in SBL-ANEM Series under the title *Mapping Judah's Fate in Ezekiel's Oracles against the Nations*.

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Course Schedule (Please supply the details about each lesson):

Week 1	Session 1 (2021/07/13)	Introduction to Imperial China; When did the Jews first come to China? Reading Materials: 1. Pan Guangdan, "Jews in Ancient China—A Historical Survey, 1953, revised 1983," in Sidney Shapiro (ed.), <i>Jews in Old China. Expanded Edition</i> (New York: Hippocrene Books, 2001), pp. 46–102. 2. Wei Qianzhi, "An Investigation of the Date of Jewish Settlement in Kaifeng," in Jonathan Goldstein (ed.), <i>The Jews of China. Vol. 2. A Sourcebook and Resource Guide</i> (New York: Routledge, 2015), pp. 37–53.
	Session 2 (2021/07/14)	How were the Kaifeng Jews discovered by the West? Reading Materials: 1. Pollak, Michael, <i>Mandarins, Jews, and Missionaries: The Jewish Experience in the Chinese Empire</i> (Philadelphia: Jewish Publication Society of America, 1980). 2. Abraham, Wendy, "Memories of Kaifeng's Jewish Descendants today: Historical Significance in Light of Observations by Westerners Since 1605," in Jonathan Goldstein (ed.), <i>The Jews of China. Vol. 1. Historical and Comparative Perspectives</i> (New York: Routledge, 2015), pp. 125–143.
	Session 3 (2021/07/15)	Why did the Kaifeng Jews survive / not survive? Reading Materials: 1. Wu Zelin, "An Ethnic Historian Looks at China's Jews, 1983" in Sidney Shapiro (ed.), <i>Jews in Old China. Expanded Edition</i> (New York: Hippocrene Books, 2001), pp. 160–166.

		2. Leslie, Donald, "Integration, Assimilation, and Survival of Minorities in China: The Case of the Kaifeng Jews," in Roman Malek (ed.), <i>Jews in China: From Kaifeng to Shanghai</i> (Sankt Augustin: Institut Monumenta Serica, 2000), pp. 45–76.
Week 2	Session 4 (2021/07/20)	<p>Introduction to Modern China: What is the Relationship between the Opium War and the Arrival of the Mizrahi Jews (1820s-1940s)?</p> <p>Reading Materials:</p> <ol style="list-style-type: none"> 1. Spence, Jonathan D., <i>The Search for Modern China</i> (3rd ed., New York; London: W.W. Norton & Company Ltd., 2012). 2. Meyer, Maisie J., <i>Shanghai's Baghdadi Jews</i> (Hong Kong: Blacksmith Books, 2015), pp. 13–45.
	Session 5 (2021/07/21)	<p>Should the Sassoon, the Kadoorie, and the Hardoon Families be Characterized as the Colonialists?</p> <p>Reading Materials:</p> <ol style="list-style-type: none"> 1. Betta, Chiara, "Marginal Westerners in Shanghai: The Baghdadi Jewish Community, 1845–1931," in Robert Bickers and Christian Henriot (eds.), <i>New Frontiers: Imperialism's New Communities in East Asia, 1842–1953</i> (Manchester; New York: Manchester University Press, 2017), pp. 38–54. 2. Betta, Chiara, "From Orientals to Imagined Britons: Baghdadi Jews in Shanghai," <i>Modern Asian Studies</i> 37/4 (2003), pp. 999–1023. 3. Meyer, Maisie J., <i>Shanghai's Baghdadi Jews</i> (Hong Kong: Blacksmith Books, 2015), pp. 76–87, 116–146, 265–303.
	Session 6 (2021/07/22)	<p>What are the Legacies of the Sassoon, the Kadoorie, and the Hardoon Families?</p> <p>Virtual Tour #1: Jing'an District – Hardoon (Aili) Garden, Moller Villa, the Marble Hall</p>
Week 3	Session 7 (2021/07/27)	<p>What are the socio-historical circumstances that motivated the arrival of the Russian Jews in Harbin (1910-1930)?</p> <p>Reading Materials:</p> <ol style="list-style-type: none"> 1. Shickman-Bowman, Zvia, "The Construction of the Chinese Eastern Railway and the Origin of the Harbin Jewish Community, 1898–1931," in Jonathan Goldstein (ed.), <i>The Jews of China. Vol.1. Historical and Comparative Perspectives</i> (Armonk, New York: M E Sharpe, 1999), pp. 263–278. 2. Bresler, Boris, "Harbin's Jewish Community, 1898–1958: Politics, Prosperity, and Adversity," in Jonathan Goldstein (ed.), <i>The Jews of China. Vol. 1. Historical and Comparative Perspectives</i> (Armonk, New York: M E Sharpe, 1999), pp. 279–297. <p>[Due Date of the Book Review]</p>
	Session 8	How to characterize the relationship between the Harbin Jews and

	(2021/07/28)	<p>the Japanese between 1931–1945?</p> <p>Reading Materials:</p> <ol style="list-style-type: none"> 1. Altman, Avraham, “Controlling the Jews, Manchukuo Style,” in Roman Malek, <i>Jews in China. From Kaifeng to Shanghai</i> (Sankt Augustin: Institut Monumenta Serica, 2000), pp. 279–317. 2. Bowman, Zvia, “Unwilling Collaborators: The Jewish Community of Harbin under the Japanese Occupation 1931–1945,” in Roman Malek, <i>Jews in China. From Kaifeng to Shanghai</i> (Sankt Augustin: Institut Monumenta Serica, 2000), pp. 319–329. 3. Tokayer, Marvin, and Mary Swartz, <i>The Fugu Plan: The Untold Story of the Japanese and the Jews During World War II</i> (Jerusalem: Gefen, 2004).
	<p>Session 9 (2021/07/29)</p>	<p>The Spread of the Russian Jews to Shanghai, Tianjin, and Qingdao (1930s-1960s)</p> <p>Reading Materials:</p> <ol style="list-style-type: none"> 1. Krasno, Rena, “History of Russian Jews in Shanghai,” in Roman Malek, <i>Jews in China. From Kaifeng to Shanghai</i> (Sankt Augustin: Institut Monumenta Serica, 2000), pp. 319–329.
Week 4	<p>Session 10 (2021/08/03)</p>	<p>The Second World War and the German Jews in Shanghai (1930s-1940s)</p> <p>Reading Materials:</p> <ol style="list-style-type: none"> 1. Eber, Irene, <i>Wartime Shanghai and the Jewish Refugees from Central Europe: Survival, Co-Existence, and Identity in a Multi-Ethnic City</i> (Berlin: De Gruyter, 2012). 2. Pan Guang. <i>A Study of Jewish Refugees in China (1933-1945): History, Theories and the Chinese Pattern</i> (New York: Springer, 2019).
	<p>Session 11 (2021/08/04)</p>	<p>Guest Lecture: Meet the Chinese Experts on the Shanghai Jewish History!</p>
	<p>Session 12 (2021/08/05)</p>	<p>Looking Back and Ahead Virtual Tour #2: Hongkou District – Shanghai Jewish Refugees Museum [Due Date of the Final Paper]</p>
<p>The design of class discussion or exercise, practice, experience and so on:</p> <ul style="list-style-type: none"> ● Before the class, students complete the assigned readings uploaded on the eLearning. ● During the class, lectures, video screening, pop quizzes, and group discussions are organized to maximize the learning experience. ● After the class, students can consult the teacher either via electronic tools (WeChat/emails) or face-to-face meetings during office hours. ● On the set deadlines, students submit their own book reviews and final reports. 		

Grading & Evaluation (Provide a final grade that reflects the formative evaluation process):			
Formats	Components	Marks	Standards of Evaluation
Classroom Participation	Attendance	20%	<ol style="list-style-type: none"> Quantity (10%): attending 12 class sessions, students gain 10%; absence from one class session means a deduction of 1%. Punctuality (10%): being punctual at 12 class sessions, students gain 10%; being late for more than 15 minutes at one class session means a deduction of 1%.
	Discussions	30%	<ol style="list-style-type: none"> Quantity (6%): participating in at least 6 class sessions, students gain 6%; participating in less than 6 class sessions, students gain 3%; no participation means 0%. Quality (24%): when the questions and opinions voiced at one class session reflect the reading materials, students gain 4%; quality participation in 6 class sessions means a gain of 24%.
Written Assignments	Book/ Article Review	20%	<p>Please choose one monograph/article from the references listed at the end of the syllabus, write a critical review on it (about 3000 words), and submit it via eLearning before the end of Session 6. You will be evaluated according to the following standards:</p> <ol style="list-style-type: none"> Introduction/Contextualization of the editors/authors (5%). Summary of the contents (5%). Critical analysis of the strengths and weaknesses of the chosen scholarly works (7%). Language and structure of the review (3%).
	Final Paper	30%	<p>Please choose one site or one figure studied during the course, write a summary of its historical significance, analyse the current state of preservation or research, before proposing solutions to the stated problems or to promote wider interests in the stated topics (about 5000 words). You will be evaluated according to the following standards:</p> <ol style="list-style-type: none"> The Chosen Topic (8%): Have you correctly examined the historical background of the chosen site/figure? The Scope of Research (8%): Have you critically evaluated up-to-date scholarly research on the historical site/figure? The Proposed Solution (8%): How original and useful is your proposed solution? Language, Structure, and Format (6%): Is your writing style fluent and readable? Is your paper clearly

			structured? Have you included proper citations (footnotes) and bibliography?
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Teaching Materials & References (Including Author, Title, Publisher and Publishing time):

Reading materials for each session will be uploaded on Fudan's eLearning. They are selected from the following English references (Chinese references are for students who are able to read Chinese and are interested to explore more) :

Overview:

1. Eber, Irene. *Jews in China: Cultural Conversations, Changing Perceptions*. University Park: Pennsylvania State University Press, 2019. [hardcopy]
2. Goldstein, Jonathan A., ed. *The Jews of China. Vol.1. Historical and Comparative Perspectives*. Armonk, New York: M E Sharpe, 1999. [available on play.google.com]
3. Goldstein, Jonathan A., ed. *The Jews of China. Vol. 2. A Sourcebook and Resource Guide*. Armonk, New York: M E Sharpe, 2000. [available on play.google.com]
4. Malek, Roman. *Jews in China. From Kaifeng to Shanghai*. Sankt Augustin: Institut Monumenta Serica, 2000. [hardcopy]
5. Pan Guang. *The Jews in China*. Beijing: China Intercontinental Press, 2016. [Bilingual][hardcopy]
6. Zhou Xun. *Chinese Perceptions of the 'Jews' and Judaism: A History of the Youtai*. London: Routledge, 2013. [PDF]
7. 荣振华、李渡南 等:《中国的犹太人》(郑州:大象出版社,2005)。[hardcopy, e-copy available at cadal.edu.cn]
8. 唐培吉:《从开封犹太文化到上海犹太文化》(上海:上海大学出版社,2019)。[hardcopy available at Fudan Library]

Kaifeng Jews:

9. Laytner, Anson H. and Jordan Paper. *The Chinese Jews of Kaifeng: A Millennium of Adaptation and Endurance*. Lanham: Lexington Books, 2017. [hardcopy]
10. Leslie, Donald Daniel. *The Survival of the Chinese Jews: The Jewish Community of Kaifeng*. Leiden: Brill, 1972. [hardcopy]
11. Pollak, Michael, *Mandarins, Jews, and Missionaries: The Jewish Experience in the Chinese Empire* (Philadelphia: Jewish Publication Society of America, 1980). [hardcopy available at Fudan Library]
12. Rebouh, Caroline. *The Jews of China: History of a Community and Its Perspective*. Newcastle upon Tyne: Cambridge Scholars Publishing, 2018. [available on play.google.com; hardcopy available at Fudan Library]
13. Shapiro, Sidney, ed. *Jews in Old China. Expanded Edition*. New York: Hippocrene Books, 2001. [hardcopy]
14. Weisz, Tiberiu. *The Kaifeng Stone Inscriptions: The Legacy of the Jewish Community in Ancient China*. New York: iUniverse, 2006. [hardcopy]
15. Wong Fook-Kong. *The Haggadah of the Kaifeng Jews in China*. Leiden: Brill, 2011. [PDF; e-copy available at Fudan Library]

16. Xu Xin. *The Jews of Kaifeng, China: History, Culture and Religion*. New Jersey: KTAV Publishing House, 2003.
17. Xu Xin. *Legends of the Chinese Jews of Kaifeng*. New Jersey: KTAV Publishing House, 1995. [hardcopy]
18. 李景文等(编校): 古代开封犹太人: 中文文献辑要与研究(北京: 人民出版社, 2011)。[hardcopy available at Fudan Library]
19. 江文汉: 中国古代基督教及开封犹太人(上海: 知识出版社, 1982)。[hardcopy available at Fudan Library]
20. 潘光旦: 中国境内犹太人的若干历史问题—开封的犹太人(北京: 北京大学出版社, 1983)。[hardcopy, e-copy available at cadal.edu.cn]
21. 王一沙: 《中国犹太春秋》(北京: 海洋出版社, 1992)。[hardcopy]
22. 张国刚: 《中西文化关系通史(上)—从张骞到郑和(1500年以前)》(北京: 北京大学出版社, 2019), 第407–423页。[hardcopy available at Fudan Library]
23. 张绥: 《犹太教与中国开封犹太人》(上海: 三联书店, 1990)。[hardcopy, e-copy available at cadal.edu.cn]

Mizrahim in Shanghai:

24. Betta, Chiara, "Marginal Westerners in Shanghai: The Baghdadi Jewish Community, 1845–1931," in *Robert Bickers and Christian Henriot (eds.), New Frontiers: Imperialism's New Communities in East Asia, 1842–1953* (Manchester; New York: Manchester University Press, 2017), pp. 38–54.
25. Betta, Chiara, "From Orientals to Imagined Britons: Baghdadi Jews in Shanghai," *Modern Asian Studies* 37/4 (2003), pp. 999–1023.
26. Kaufman, Jonathan. *The Last Kings of Shanghai: The Rival Jewish Dynasties That Helped Create Modern China*. New York: Viking, 2020. [hardcopy]
27. Meyer, Maisie J. *From the Rivers of Babylon to the Whangpoo: A Century of Sephardi Jewish Life in Shanghai*. Lanham, Maryland: University Press of America, 2003.
28. Meyer, Maisie J. *Shanghai's Baghdadi Jews: A Collection of Biographical Reflections*. Hong Kong: Blacksmith Books, 2015. [hardcopy]
29. Tokayer, Marvin and Ellen Rodman. *Pepper, Silk & Ivory: Amazing Stories about Jews and the Far East*. Jerusalem: Gefen Publishing House, 2014. [hardcopy]
30. 潘光、王健: 《一个半世纪以来的上海犹太人——犹太民族史上的东方一页》(北京: 社会科学文献出版社, 2002)。[hardcopy]
31. 徐铸成: 《哈同外传》(上海: 三联书店, 2018年)。[hardcopy available at Fudan Library]
32. 张仲礼、陈曾年: 《沙逊集团在旧中国》(北京: 人民出版社, 1985年)。[hardcopy available at Fudan Library]

Russian Jews:

33. Qu Wei, Li Shuxiao (eds.), *The Jews in Harbin*. Beijing: Social Sciences Documentation Publishing House, 2003. [Bilingual]
34. 郭秋萍(主编): 《哈尔滨犹太人档案文献汇编》(全15册)(北京: 社会科学文献出版社, 2020)。[hardcopy available at Fudan Library]
35. 刘爽: 《哈尔滨犹太侨民史》(北京: 方志出版社, 2007)。[hardcopy available at Fudan Library]

36. 曲伟：《哈尔滨犹太人图史》（哈尔滨：黑龙江人民出版社，2015）。
37. 曲伟、李述笑（主编）：《哈尔滨犹太简明辞书》（北京：社会科学文献出版社，2013）。[hardcopy available at Fudan Library]
38. 曲伟、李述笑：《哈尔滨犹太人》（北京：社会科学文献出版社，2004）。[e-copy available at <http://cadal.edu.cn/cardpage/bookCardPage?ssno=14023706>]
39. 王志军、李薇：《20 世纪上半期哈尔滨犹太人的宗教生活与政治生活》（北京：人民出版社，2013）。[hardcopy available at Fudan Library]
40. 张铁江：《揭开哈尔滨犹太人历史之谜：哈尔滨犹太人社区考察研究》（哈尔滨：黑龙江人民出版社，2005）。[hardcopy]

World War II Refugees:

41. Eber, Irene. *Wartime Shanghai and the Jewish Refugees from Central Europe: Survival, Co-Existence, and Identity in a Multi-Ethnic City*. Berlin: De Gruyter, 2012. [e-copy available at Fudan Library]
42. Hochstadt, Steve. *Exodus to Shanghai: Stories of Escape from the Third Reich*. New York: Palgrave Macmillan, 2012. [e-copy available at Fudan Library]
43. Kranzler, David. *Japanese, Nazis and Jews: The Jewish Refugee Community of Shanghai, 1938-1945*. Hoboken, New Jersey: KTAV Publishing House, 1988.
44. Levine, Hillel. *In Search of Sugihara: The Elusive Japanese Diplomat Who Risked His Life to Rescue 10,000 Jews from the Holocaust*. New York: The Free Press, 1996.
45. Pan Guang. *A Study of Jewish Refugees in China (1933-1945): History, Theories and the Chinese Pattern*. New York: Springer, 2019. [e-copy available at Fudan Library]
46. Pu Zu-Kang and Huang Xie-An. *Jewish Refugees in Shanghai*. Shanghai: Jiao Tong University Press, 2016. [Bilingual][hardcopy available at Fudan Library]
47. Ristaino, Marcia R. *Port of Last Resort: The Diaspora Communities of Shanghai*. Stanford, California: Stanford University Press, 2001. [e-copy available at Fudan Library]
48. Ross, James R. *Escape to Shanghai: A Jewish Community in China*. New York: The Free Press, 1994.
49. Tokayer, Marvin, and Mary Swartz. *The Fugu Plan: The Untold Story of the Japanese and the Jews During World War II*. Jerusalem: Gefen, 2004. [hardcopy]
50. 潘光：《来华犹太难民资料档案精编》，4 卷本（上海：上海交通大学出版社，2017）。[hardcopy available at Fudan Library]

Websites:

51. <https://chinesejews.com> [A student-led organisation aiming to protect and preserve the history and legacy of Jews in China, and to share it with people all over the world, available on Kindle too]
《生命的记忆——犹太人在上海》：<https://www.bilibili.com/video/av58021607/>

Table column size can be adjusted according to the content.