# **Elementary Chinese**

**Department:** Fudan International Summer Session

Course Code	ICES170001		
Course Title	Elementary Chinese		
Credit	2	Credit Hours	40 credit hours (one credit hour is 45 minutes)
Couse Nature	□Specific General Education Courses □Core Courses ☑General Education Elective Courses □Basic Courses in General Discipline □Professional Compulsory Courses □Professional Elective Courses □Others		
Course Objectives	This course is suitable for beginners of Chinese, and helps students master simple daily conversation and have the most basic Chinese communicative skills.		
Course Description	Each lesson consists of different sections such as dialogues, vocabulary, language points, phonetics and Chinese characters. Each lesson has a simple communicative dialogue, which is designed to enable students to quickly enter into real Chinese communicative situations and develop their ability to use simple language for basic communicative conversation.		

### **Course Requirements:**

Prerequisites: students who are absent more than 1/3 of the total classes will not be allowed to take the final test.

Three or more unexcused absences from class, the grade will be F.

#### **Teaching Methods:**

Online live lectures

## **Instructor's Academic Background:**

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### **Course Schedule:**

**Week 1: Lesson 1 Hello**-introduction to Chinese phonetics/to greet people in Chinese/brief introduction to Chinese strokes

Lesson 2 What's your name?-to ask and introduce one's name and nationality

**Lesson 3** Nice to meet you-to ask one's surname and exchange business cards/yes-or-no

question

**Lesson 4** Where are you going?-tone change of "—"/to take a taxi

Week 2: Lesson 5 What would you like to eat?-tone change of "不"/to order food at a

restaurant/alternative question

Lesson 6 Where do you work?-to ask and answer questions about jobs/the phrase "在 +word of location"

Lesson 7 Where is Bank of China?- "有" / "在"

Week 3: Lesson 8 When is your Birthday? -time adverbial

Lesson 9 Do you like Chinese movies or American movies?-the modal partical "吧"

**Lesson 10** How many people are there in your family?-to ask about and introduce one's family and someone's age.

Week 4: Lesson 11 What are you listening to?-action in progress

**Lesson 12** When do you usually get up?-to ask about the time/the expression of specific time **REVIEW** 

FINAL---Jul.29

### The design of class discussion or exercise, practice, experience and so on:

Oral and writing practice in each lesson.

#### **Grading & Evaluation:**

15 %( Class attendance)+15 %( Class participation)+10 %( Homework)+60 %( Final Test )

# **Teaching Materials & References:**

"Expressway to Chinese 1&2"

"Developing Chinese-Elementary Comprehensive Course"