

ELEMENTARY CHINESE

Department: Fudan International Summer Session 2025

Course Code	ICES170001						
Course Title	Elementary Chinese						
Credit		Experiment (including Computer) Credit		Practice Credit		Aesthetic Education Credit	
Credit Hours Per Week	10	Education on The Hard-Working Spirit Credit Hours		Language of Instruction	English	Honors Course	<input type="checkbox"/> Yes <input type="checkbox"/> No
Course Type	<input type="checkbox"/> Core General Education Course <input type="checkbox"/> Specific General Education Course <input type="checkbox"/> Basic Course in General Discipline <input checked="" type="checkbox"/> Others			2+X Major :			
				<input type="checkbox"/> Professional Core Course <input type="checkbox"/> Professional Advanced Course Non 2+X Major : <input type="checkbox"/> Professional Compulsory Course <input type="checkbox"/> Professional Elective Course			
Course Objectives	<p>Enable students to communicate in Chinese language in simple daily contexts and for basic social purposes</p> <p>Provide students with a basis for further study, work and travel in Chinese language</p> <p>Encourage, through study of texts and through social interaction, an awareness and appreciation of various perspectives of people from diverse cultures</p> <p>Forster curiosity, creativity and a lifelong enjoyment of language learning</p>						
Course Description	<p>This ab initio course is designed for students with no previous experience in – or very little exposure to – Chinese language.</p> <p>In addition to teaching Pinyin/phonetics systematically, the first few lessons provide many exercises on initials, finals and tones, as well as some daily conversations, while the basic knowledge of Chinese characters is introduced concurrently.</p> <p>The course later develops some linguistic structures with the format of dialogues to strengthen listening and speaking. Meanwhile, characters or morphemes are analysed to help students grasp the rule of word formation. And grammar or language points are explained to have a brief idea of the syntactic characteristics of the Chinese language.</p>						

Course Requirements:

Ab initio learners

Beginners with very limited proficiency

Teaching Methods:

Communicative language teaching

The structural approach

Audio-lingual

Task-based language learning

Instructor's Academic Background:

DING Meng'an, with a MEd in Teaching Chinese to Speakers of Other Languages and a BA in German Studies, delivers various Chinese language courses at the International Cultural Exchange School, Fudan University.

Course Schedule:

Week 1

Day 1 / Lesson 1 Hello - Basic knowledge on Pinyin/phonetics and Chinese characters

Day 2 / Lesson 1 Hello - Greet people in Chinese and numbers from 1 to 10

Day 3 / Lesson 2 What's your name - Nationality and basic subject-verb-object pattern

Day 4 / Lesson 3 Nice to meet you - Self-introduction and yes-or-no question 1

Day 5 / Lesson 3 Nice to meet you - Possessive particle 的 and sentence with an adjectival predicate

Week 2

Day 6 / Lesson 4 Where are you going - Prices and numbers from 11-100

Day 7 / Lesson 4 Where are you going - Taxi and yes-or-no question 2

Day 8 / Lesson 5 What would you like to eat - Food and drink

Day 9 / Lesson 5 What would you like to eat - Order food and measure words

Day 10 / Lesson 6 Where do you work - Relationship and occupation

Week 3

Day 11 / Lesson 6 Where do you work - First meeting and adverbial 在

Day 12 / Lesson 7 Where is Bank of China - Location words and predicate 在

Day 13 / Lesson 7 Where is Bank of China - Ask for directions and 有-sentence indicating existence

Day 14 / Lesson 8 When is your birthday - Calendar and nominal predicate

Day 15 / Lesson 8 When is your birthday - Birthday party invitation and time adverbial

Week 4

Day 16 / Lesson 9 Do you like Chinese movies or American movies - Hobbies

Day 17 / Lesson 9 Do you like Chinese movies or American movies - Transportation and modal particle 吧

Day 18 / Lesson 10 How many people are there in your family - Family introduction

Day 19 / Lesson 10 How many people are there in your family - Age and adverb 多 for questions

Day 20 / Final review - Summary on Pinyin/phonetics, numbers, grammar points, radicals of characters, etc.	
The design of class discussion or exercise, practice, experience and so on: Pronunciation drills, conversation practice, basic reading and listening comprehension, tasks and activities in class, such as flash cards, role play, text jigsaw, number guessing, etc.; assignments after class incl. audio submission, approach to the characters, project works like mini interviews, etc.	
If you need a TA, please indicate the assignment of assistant: Attendance tracker Instructional materials preparation helper Responsive and informative manager of the course group in WeChat Observant photographer as well as enthusiastic promoter	
Grading & Evaluation: 10% Attendance 15% Class participation 15% Assignments 60% Final examination	
Textbook Information Expressway to Chinese 《速通汉语》 Elementary 1, XU Jinsheng, HU Wenhua, WU Zhongwei, ISBN 978-7-5619-4175-1, June 2019, Beijing Language and Culture University Press	
Type I	Type II
<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others
Teaching References: LIU Xun, New Practical Chinese Reader, 3 rd Edition, Beijing Language and Culture University Press, October 2015, ISBN 978-7-5619-4277-2	