

## Intermediate Chinese

**Department:** Fudan International Summer Session 2025

<b>Course Code</b>	ICES170002						
<b>Course Title</b>	Intermediate Chinese						
<b>Credit</b>	2	<b>Experiment (including Computer) Credit</b>		<b>Practice Credit</b>		<b>Aesthetic Education Credit</b>	
<b>Credit Hours Per Week</b>	40 credit hours (one credit hour is 45 minutes)	<b>Education on The Hard- Working Spirit Credit Hours</b>		<b>Language of Instruction</b>		<b>Honors Course</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Course Type</b>	<input type="checkbox"/> Core General Education Course <input type="checkbox"/> Specific General Education Course <input type="checkbox"/> Basic Course in General Discipline <input checked="" type="checkbox"/> Others			2+X Major :			
				<input type="checkbox"/> Professional Core Course <input type="checkbox"/> Professional Advanced Course Non 2+X Major : <input type="checkbox"/> Professional Compulsory Course <input type="checkbox"/> Professional Elective Course			
<b>Course Objectives</b>	This Course focus on training students' ability of rapid reading and understanding new words according to the context strengthens the training of understanding the slogans and begins to learn how to understand the article's style and the author's attitude. Students are expected to further enrich their vocabulary and grammar knowledge, and to develop special skills of reading written Chinese.						
<b>Course Description</b>	This course is for learners that have already learned Chinese for one semester/300 hours. The key content of this course is to read Chinese simple narrative passages (100-200 characters) and daily practical writings (notice, poster, etc). Meanwhile, real pictures with characters are also offered to help learners know about real Chinese characters environment. In order to train the reading skills, various practices on completing information, choosing and judging, words learning, topic extending are also designed.						
<b>Course Requirements:</b>							
The student's Chinese proficiency must meet the HSK Level 3 standard, requiring mastery of approximately 600 frequently used vocabulary items that encompass core terminology essential for fundamental scenarios in daily life, study, and workplace environments.							

**Teaching Methods:**

1. Using pictures to introduce key words
2. Listen to the dialogue and understand the meaning of new words
3. Using new words to make sentences
4. Read and retell the text
5. Practice new words and write short essays

**Course Director's Academic Background:**

Highest Degree: Master's Degree in International Chinese Language Education

Research Focus/Expertise: Teaching Chinese as a Foreign Language (TCFL) at beginner and intermediate levels

**Instructor's Academic Background:**

Highest Degree: Master's Degree in International Chinese Language Education

Research Focus/Expertise: Teaching Chinese as a Foreign Language (TCFL) at beginner and intermediate levels

**Members of Teaching Team**

Name	Gender	Professional Title	Department	Responsibility

**Course Schedule :**

Week	Date	Content	
Week 1	6/30 Lesson 1 Text 1.2	<b>第 1 课 简单的爱情</b> 课文 1.2 词语.语言点.课文学习	词语搭配及常用句子 语言点讲解 课文及练习讲解 说一说“爱情”
	7/01 Lesson 1 Text 3	课文 3 词语.语言点.课文学习	词语搭配及常用句子 语言点讲解 课文讲解 课堂讨论: 上海印象
	7/02 Lesson 1 Text 4	课文 4 词语.语言点.课文学习	词语搭配及常用句子 语言点讲解 课文及练习讲解 <b>中国的情人节—七夕节</b> 说一说“最喜欢的运动”
	7/03 Lesson 2 Text 1.2	<b>第 2 课 真正的朋友</b> 课文 1.2 词语.语言点.课文学习	词语搭配及常用句子 语言点讲解 课文及练习讲解 说一说“你认为的朋友”

	7/04 Lesson 2 Text 3	课文 3 词语.语言点.课文学习	词语搭配及常用句子 语言点讲解 课文及练习讲解 说一说“印象深刻的礼物”
<b>Week 2</b>	7/07 Lesson 2 Text 4	课文 4 词语.语言点.课文学习	词语搭配及常用句子 语言点讲解 课文及练习讲解 描写一下你的好朋友
	7/08 Lesson 3 Text 1.2	<b>第 3 课 经理对我印象不错</b> 课文 1.2 词语.语言点.课文学习	词语搭配及常用句子 语言点讲解 课文及练习讲解, 尝试复述课文 说一说“你喜欢吃什么菜”
	7/09 Lesson 3 Text 3	课文 3 词语.语言点.课文学习	复习: <b>中山装和旗袍</b> 词语复习, 语言点复习, 常用熟语复习 写一写“在中国去过的地方”
	7/10 Lesson 3 Text 4	课文 4 词语.语言点.课文学习	词语搭配及常用句子 语言点讲解 课文及练习讲解, 复述课文内容
	7/11 Lesson 4 Text 1.2	<b>第 4 课 不要太着急赚钱</b> 课文 1.2 词语.语言点.课文学习	词语搭配及常用句子 语言点讲解 课文及练习讲解 <b>授人以鱼不如授人以渔</b>
<b>Week 3</b>	7/14 Lesson 4 Text 3	课文 3 词语.语言点.课文学习	词语搭配, 学生造句 语言点讲解 课文及练习讲解, 复述对话内容 写一写“如何向吸烟的人提建议”
	7/15 Lesson 4 Text 4	课文 4 词语.语言点.课文学习	词语搭配及语言点讲解 课文及练习讲解 学生课文复述 说一说“你们国家有什么待客的习惯”
	7/16	<b>第 5 课 只买对的, 不买贵</b>	词语搭配及语言点讲解

	Lesson 5 Text 1.2	的 课文 1.2 词语.语言点.课文学习	课文及练习讲解 说一说“上海的生活”
	7/17 Lesson 5 Text 3	课文 3 词语.语言点.课文学习	词语搭配, 学生造句 语言点讲解 课文及练习讲解, 复述对话内容, 概括主要事件 <b>“中国人的购物习惯”</b>
	7/18 Lesson 5 Text 4	课文 4 词语.语言点.课文学习	学习如何阅读短文, 并补充相关搭配及用法 课文及练习讲解, 复述课文内容, 概括中心内容 介绍自己的国家的文化
<b>Week 4</b>	7/21 Lesson 6 Text 1.2	<b>第 6 课 一分钱一分货</b> 课文 1.2 词语.语言点.课文学习	词语搭配, 学生造句 课文及练习讲解, 根据给出的几个数字概括相应的内容 说一说“对于时间的看法”
	7/22 Lesson 6 Text 3	课文 3 词语.语言点.课文学习	词语搭配, 学生造句 课文及练习讲解 表达“我们国家不一样的地方”
	7/23 Lesson 6 Text 4	课文 4 词语.语言点.课文学习	词语搭配, 学生造句 课文及练习讲解 复述课文内容, 概括主要事件 <b>关于“绿色食品”</b>
	7/24	Review 复习 Lesson 1 to Lesson 6 口语考试	答疑
	7/25	Final test 考试	

**The design of class discussion or exercise, practice, experience and so on:**

- 1、 Group discussions based on the text
- 2、 One diary per week

Share Shanghai's transportation, cuisine, and culture in Chinese

**If you need a TA, please indicate the assignment of assistant:**

**Grading & Evaluation:**

Attendance	10%
Participation	10%
Homework	30%
Final Exam	50%
Total	100%

**Usage of Textbook:**  Yes (complete textbook information form below)  No

**Textbook Information** (No more than two textbooks) :

Title	Author	ISBN	Publishing Time	Publisher	Type I	Type II
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others

**Teaching References :**

- Teaching Materials:** STANDARD COURSE HSK 4 上
- LEAD AUTHOR: Jiang Liping Author: Dong Zheng, Zhang Jun**  
**BEIJING LANGUAGE AND CULTURE UNIVERSITY PRESS 201409**