

Advanced Chinese

Department: Fudan International Summer Session 2025

Course Code	ICES170004						
Course Title	Advanced Chinese						
Credit	2	Experiment (including Computer) Credit		Practice Credit		Aesthetic Education Credit	
Credit Hours Per Week	10	Education on The Hard-Working Spirit Credit Hours		Language of Instruction		Honors Course	<input type="checkbox"/> Yes <input type="checkbox"/> No
Course Type	<input type="checkbox"/> Core General Education Course <input type="checkbox"/> Specific General Education Course <input type="checkbox"/> Basic Course in General Discipline <input checked="" type="checkbox"/> Others			2+X Major :			
				<input type="checkbox"/> Professional Core Course <input type="checkbox"/> Professional Advanced Course Non 2+X Major : <input type="checkbox"/> Professional Compulsory Course <input type="checkbox"/> Professional Elective Course			
Course Objectives	This course is designed to help students with a strong foundation in Chinese comprehensively improve their listening, speaking, reading and writing abilities on in-depth topics. It aims to assist students in building a more complete knowledge system of vocabulary, optimize their discourse expression structure, and gain a deeper understanding of contemporary China's development.						
Course Description	This course focuses on cultivating students comprehensive language use ability by providing extensive listening, speaking, reading and writing practices to enhance their skills. Additionally, the tutorial also emphasizes the cultivation of students cross-cultural communication abilities by introducing aspects of Chinese culture, history, and society to help students understand and adapt to Chinese society.						
Course Requirements:							
learners should have studied Chinese for over 200 hours and roughly have mastered 1,200 words include the outline of the new HSK level 1-4.							
Teaching Methods:							
Direct instruction, interactive listening and speaking exercises, situational language teaching, task based language learning. Intensive reading and writing training and practice.							
Course Director's Academic Background:							
Song Qing Chinese language teacher at the International Cultural Exchange School, Fudan University							

Instructor's Academic Background: Master's Degree in International Chinese Language Education, Fudan University Research Focus: Advanced Chinese, Pre-U Students Chinese Education, HSK5-9				
Members of Teaching Team				
Name	Gender	Professional Title	Department	Responsibility
Course Schedule (Please supply the details about each lesson): Week 1 6.30 Lesson 1 Cashless lifestyle 7.01 Lesson 2 Heath management 7.02 Lesson 3 College student employment 7.03 Lesson 4 Inspring quote 7.04 Reviewing and exercise Week 2 7.07 Lesson 5 Made in China 7.08 Lesson 6 Chinese perspective on marriage 7.09 Lesson 7 Young people striving in big cities 7.10 Lesson 8 Aging society 7.11 Reviewing and Presentation Week 3 7.14 Lesson 9 The love-hate relationship with smartphones 7.15 Lesson 10 Internet celebrity culture 7.16 Lesson 11 The sharing economy 7.17 Lesson 12 Evolving consumer attitude 7.18 Reviewing and exercise Week 4 7.21 Lesson 13 Online social networking 7.22 Lesson 14 The art of interpersonal relationships 7.23 Lesson 15 The fight against desertification 7.24 Lesson 16 A journey through Yunnan 7.25 Examination				

<p>The design of class discussion or exercise, practice, experience and so on:</p> <p>1 Character-word-sentence practice 2 Analysis of synonyms 3 Classroom presentation 4 Reading materials on current affairs and news</p>						
<p>If you need a TA, please indicate the assignment of assistant:</p>						
<p>Grading & Evaluation (Provide a final grade that reflects the formative evaluation process)</p> <p>Attendance 10% Participation 20% Assignment 15% Presentation 15% Exam 40% Total 100%</p>						
<p>Usage of Textbook: <input type="checkbox"/>Yes(complete textbook information form below) <input type="checkbox"/>No</p> <p>Textbook Information (No more than two textbooks) :</p>						
Title	Author	ISBN	Publishing Time	Publisher	Type I	Type II
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others
<p>Teaching References (Including author, title, publisher, publishing time,ISBN):</p> <p>Expressway to Chinese-Advanced 3, Expressway to Chinese-Advanced 4 Beijing Language and Culture University Press, 2020 Wu Zhongwei, Hu Wenhua</p>						

Table column size can be adjusted according to the content.