

## Diversity of the Healthcare Service in Shanghai

**Department:** Fudan International Summer Session

<b>Course Code</b>	MED170002		
<b>Course Title</b>	Diversity of the Healthcare Service in Shanghai		
<b>Credit</b>	1	<b>Credit Hours</b>	18 (one credit hour is 45 minutes)
<b>Course Nature</b>	<input type="checkbox"/> Specific General Education Courses <input type="checkbox"/> Core Courses <input checked="" type="checkbox"/> General Education Elective Courses <input type="checkbox"/> Basic Courses in General Discipline <input type="checkbox"/> Professional Compulsory Courses <input type="checkbox"/> Professional Elective Courses <input type="checkbox"/> Others		
<b>Course Objectives</b>	<p>The course will be open to all foreign students in different majors, focus on introducing the diversity and rapid development of healthcare service in Shanghai. Shanghai has a reputation for having the best medical facilities in mainland China, serving the 25 million permanent population and the residents from the other provinces. Even for the expats, there is no worry in finding quality healthcare or transportation when needed. The healthcare system in Shanghai includes public hospitals, private hospitals, international hospitals or clinics for the foreigners (like Parkway and United Family Hospital). The public hospitals are the mainstream of healthcare system, divided into three levels: tertiary, secondly and primary care center , and some of them are combined into partnership. The application of IT, including AI and mobile Health helps the rapid evolving in Shanghai, for example, cloud hospital. The medical cost and mode of payment also differ from each other. In general, it is acceptable for different kind of patients.</p>		
<b>Course Description</b>	<p>The course has been implemented twice since the summer of 2017 and set a high value. It is a general education elective course, designed for the international students with different education background. Provide them the opportunity of exploring the truth of Healthcare service. The course contains two lectures, three visiting and final presentation. Students who involved need to think deeply, on the basis of reading, seeing, hearing and feeling.</p>		
<b>Course Requirements:</b>			
<p>Pre-study:          The students who are involved in this course need to:          Read the relevant articles about healthcare system in China, get the basic information.          Collect at least 3 persons' opinion about Chinese healthcare service around you.          List the top 3 questions you are curious about the healthcare system in Shanghai or in China.</p>			

<p>In the course: The students need to attend the lectures and visiting the hospitals or outpatient clinics.</p>																								
<p><b>Teaching Methods:</b> Lecture, tour and visiting on site</p>																								
<p><b>Instructor's Academic Background:</b></p> <p>Dr. Lai Yanni is a clinical physician from Huashan Hospital, and she is also the Deputy Director of the Medical Education Office, Fudan University. She is also an expert of NMEC and the group leader of OSCE as well as a certified professional of Clinical Medicine Science. Dr. Lai graduated from Fudan University in 2001. She has been working as an endocrinologist at Huashan Hospital since 2001 and was the Vice Chief of Education Department (2005-2010) and the Assistant Chief of Science and Education Department in Shanghai Health Bureau (2010-2011).</p> <p>Email: lyn@fudan.edu.cn</p>																								
<p><b>Course Schedule:</b></p> <p><b>Tentative Course Schedule: (2 weeks, 1 credit)</b></p> <table border="1"> <tr> <td>Class 1</td> <td>daytime</td> <td>Introduction of the healthcare system in Shanghai</td> </tr> <tr> <td rowspan="2">Class 2</td> <td rowspan="2">daytime</td> <td>The mainstream of healthcare system: public hospitals</td> </tr> <tr> <td><b>Visiting: a tertiary hospital (inpatient ward, outpatient clinic)</b></td> </tr> <tr> <td rowspan="2">Class 3</td> <td rowspan="2">daytime</td> <td>The private hospitals and clinics: a successful clinic example</td> </tr> <tr> <td><b>Visiting: a private hospital or clinic</b></td> </tr> <tr> <td rowspan="2">Class 4</td> <td rowspan="2">daytime</td> <td>The medical insurance system and mode of payment</td> </tr> <tr> <td>The new type online and hybrid healthcare service</td> </tr> <tr> <td>Class 5</td> <td>daytime</td> <td><b>Visiting: a primary care clinic</b></td> </tr> <tr> <td rowspan="2">Class 6</td> <td rowspan="2">daytime</td> <td>Presentation: comparison of the healthcare system between Shanghai and your country</td> </tr> <tr> <td>Closure</td> </tr> </table>			Class 1	daytime	Introduction of the healthcare system in Shanghai	Class 2	daytime	The mainstream of healthcare system: public hospitals	<b>Visiting: a tertiary hospital (inpatient ward, outpatient clinic)</b>	Class 3	daytime	The private hospitals and clinics: a successful clinic example	<b>Visiting: a private hospital or clinic</b>	Class 4	daytime	The medical insurance system and mode of payment	The new type online and hybrid healthcare service	Class 5	daytime	<b>Visiting: a primary care clinic</b>	Class 6	daytime	Presentation: comparison of the healthcare system between Shanghai and your country	Closure
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<p><b>The design of class discussion or exercise, practice, experience and so on:</b> Exercise and practice</p> <p><b>Limitation of the numbers taking this course:</b> To ensure the quality and safety of this course, we only take no more than 24 students, since we will arrange multiple visiting the hospitals and clinics.</p>																								
<p><b>Grading &amp; Evaluation (Provide a final grade that reflects the formative evaluation process):</b></p> <p>Pre-study: 20% Class participation, discussion and group presentation: 40%</p>																								

Written report: 40%

Class Participation

There will be in-class discussions and presentations, which altogether account for 40 points.

Tests

There is **NO** final exam for this course. However, we need you to finish the pre-study work and submit a written report for your experience about the healthcare diversity in Shanghai, including the suggestion for improvement this course.

No Make-Up exam

**Teaching Materials & References (Including Author, Title, Publisher and Publishing time):**

Lessons from the East — China's Rapidly Evolving Health Care System. N Eng J Med 372;14 April 2, 2015