

Diversity of the Healthcare Service in Shanghai

Department: Fudan International Summer Session

Course Code	MED170002		
Course Title	Diversity of the Healthcare Service in Shanghai		
Credit	1	Credit Hours	18 (one credit hour is 45 minutes)
Course Nature	<input type="checkbox"/> Specific General Education Courses <input type="checkbox"/> Core Courses <input checked="" type="checkbox"/> General Education Elective Courses <input type="checkbox"/> Basic Courses in General Discipline <input type="checkbox"/> Professional Compulsory Courses <input type="checkbox"/> Professional Elective Courses <input type="checkbox"/> Others		
Course Objectives	<p>The course will be open to students in different majors, focusing on introducing the diversity and rapid development of healthcare service in Shanghai.</p> <p>Shanghai has a reputation for having the best medical facilities in mainland China, serving the 25 million permanent population and the residents from the other provinces. Even for the expats, there is no worry in finding quality healthcare or transportation when needed. The healthcare system in Shanghai includes public hospitals, private hospitals, international hospitals or clinics for the foreigners (like Parkway and United Family Hospital). The public hospitals are the mainstream of healthcare system, divided into three levels: tertiary, secondly and primary care centers, and some of them are combined into partnership. The application of IT, including AI and mobile Health helps the rapid evolving in Shanghai, for example, cloud hospital. The medical cost and mode of payment also differ from each other. In general, it is acceptable for different kind of patients.</p>		
Course Description	<p>The course has been implemented twice since the summer of 2017 and set a high value. It is a general education elective course, designed for the students with different education background. It will provide them the opportunity of exploring the truth of Healthcare service. The course contains two lectures, three visiting and final presentation. The students need to think deeply, on the basis of reading, seeing, hearing and feeling.</p>		
Course Requirements:			
<p>Pre-study:</p> <p>The students who are involved in this course need to:</p> <p>Read the relevant articles about healthcare system in China, get the basic information.</p> <p>Collect at least 3 persons' opinions about Chinese healthcare service around you.</p> <p>List the top 3 questions you are curious about the healthcare system in Shanghai or in China.</p>			

In the course:
The students need to attend the lectures and visit the hospitals or outpatient clinics.

Teaching Methods:

Lecture, tour and visiting on site

Instructor's Academic Background:

Dr. Lai Yanni is a clinical physician from Huashan Hospital, and she is also the Deputy Director of the Medical Education Office, Fudan University. She is an expert of NMEC and the group leader of OSCE as well as a certified professional of Clinical Medicine Science. Dr. Lai graduated from Fudan University in 2001. She has been working as an endocrinologist at Huashan Hospital since 2001 and was the Vice Chief of Education Department (2005-2010) and the Assistant Chief of Science and Education Department in Shanghai Health Bureau (2010-2011).
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Course Schedule:

Tentative Course Schedule: (2 weeks, 1 credit)

Class 1	daytime	Introduction of the healthcare system in Shanghai
Class 2	daytime	The mainstream of healthcare system: public hospitals
		Visiting: a tertiary hospital (inpatient ward, outpatient clinic)
Class 3	daytime	The private hospitals and clinics: a successful clinic example
		Visiting: a private hospital or clinic
Class 4	daytime	The medical insurance system and mode of payment
		The new type online and hybrid healthcare service
Class 5	daytime	Visiting: a primary care clinic
Class 6	daytime	Presentation: comparison of the healthcare system between Shanghai and your country
		Closure

The design of class discussion or exercise, practice, experience and so on:

Exercise and practice

Limitation of the numbers taking this course:

To ensure the quality and safety of this course, we only take no more than 24 students, since we will arrange multiple visits to the hospitals and clinics.

Grading & Evaluation (Provide a final grade that reflects the formative evaluation process):

Pre-study: 20%

Class participation, discussion and group presentation: 40%

Written report: 40%

Class Participation

There will be in-class discussions and presentations, which altogether account for 40 points.

Tests

There is **NO** final exam for this course. However, we need you to finish the pre-study work and submit a written report for your experience about the healthcare diversity in Shanghai, including the suggestion for improvement this course.

No Make-Up exam.

Teaching Materials & References:

Lessons from the East — China's Rapidly Evolving Health Care System. N Eng J Med 372;14
April 2, 2015