

Diversity of the Healthcare Service in Shanghai

Department: Fudan International Summer Session 2025

Course Code	MED170002						
Course Title	Diversity of the Healthcare Service in Shanghai						
Credit	1	Experiment (including Computer) Credit		Practice Credit		Aesthetic Education Credit	
Credit Hours Per Week	9 credit hours per week, 18+3 tutorial hours in total (one credit hour is 45 minutes)	Education on The Hard-Working Spirit Credit Hours		Language of Instruction		Honors Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Type	<input type="checkbox"/> Core General Education Course <input type="checkbox"/> Specific General Education Course <input type="checkbox"/> Basic Course in General Discipline <input checked="" type="checkbox"/> Others			2+X Major : <input type="checkbox"/> Professional Core Course <input type="checkbox"/> Professional Advanced Course <hr/> Non 2+X Major : <input type="checkbox"/> Professional Compulsory Course <input type="checkbox"/> Professional Elective Course			
Course Objectives	<p>The course will be open to all foreign students in different majors, focus on introducing the diversity and rapid development of healthcare service in Shanghai.</p> <p>Shanghai has a reputation for having the best medical facilities in China's mainland, serving the 25 million permanent population and the residents from the other provinces. Even for the expats, there is no worry in finding quality healthcare or transportation when needed. The healthcare system in Shanghai includes public hospitals, private hospitals, international hospitals or clinics for the foreigners (like Parkway and United Family Hospital). The public hospitals are the mainstream of healthcare system, divided into three levels: tertiary, secondly and primary care center, and some of them are combined into partnership. The application of IT, including AI and mobile Health helps the rapid evolving in Shanghai, for example, cloud/digital hospital. The medical cost and mode of payment also differ from each other.</p> <p>In general, it is acceptable for different kind of patients and there must be one pattern suitable for each person.</p>						

<p>Course Description</p>	<p>The course has been implemented five times since the summer of 2017 and set a high value. It is a general education elective course, designed for the international students with different education background. Provide you the opportunity of exploring the truth of Healthcare service in Shanghai.</p> <p>The course contains lectures, on site visiting and final presentation.</p> <p>Students who are involved need to follow the lecturer, observe what happens in Shanghai's healthcare facility, gather the information and draw a parallel.</p>			
<p>Course Requirements:</p> <p>Pre-study:</p> <p>The students who are involved in this course need to:</p> <p>Read the relevant articles about healthcare system in China, get the basic information.</p> <p>Collect at least 3 persons' opinion about Chinese healthcare service around you.</p> <p>List the top 3 questions you are curious about the healthcare system in Shanghai or in China.</p> <p>In the course:</p> <p>The students need to attend the lectures.</p>				
<p>Teaching Methods:</p> <p>Lecture, on site visiting, small group discussion</p>				
<p>Course Director's Academic Background:</p>				
<p>Instructor's Academic Background:</p> <p>Dr. Lai Yanni is a clinical physician from Huashan Hospital, Fudan University. She is an experienced teacher and also an expert of NMEC and the group leader of OSCE as well as a certified professional of Clinical Medicine Science.</p> <p>Dr. Lai graduated from Fudan University in 2001. She has been working as an endocrinologist at Huashan Hospital since 2001 and was the Vice Chief of Education Department (2005-2010), the Assistant Chief of Science and Education Department in Shanghai Health Bureau (2010-2011) and the vice director of Medical Education of Fudan University.</p> <p>Email: lyn@fudan.edu.cn</p>				
<p align="center">Members of Teaching Team</p>				
<p>Name</p>	<p>Gender</p>	<p>Professional Title</p>	<p>Department</p>	<p>Responsibility</p>

Lai Yanni	Female		Medical Education	Instructor of the course

Course Schedule:

Tentative Course Schedule: (2 weeks, 1 credit)

Class 1	daytime	Introduction of the healthcare system in Shanghai
Class 2	daytime	The mainstream of healthcare system: public hospitals
		On site visiting: tertiary hospitals (inpatient ward/outpatient clinic)
Class 3	daytime	On site visiting: a primary care clinic
Class 4	daytime	The medical insurance system and mode of payment
		The new type online and hybrid healthcare service
Class 5	daytime	On site visiting: international hospital or clinic & primary care clinic
Class 6	daytime	Presentation: comparison of the healthcare system between Shanghai and your country
		Closure

The design of class discussion or exercise, practice, experience and so on:
discussion and group work

If you need a TA, please indicate the assignment of assistant:

Grading & Evaluation:

Pre-study: 20%

Lecture participation, discussion and group presentation: 40%

Written report: 40%

Class Participation

There will be in-class discussions and presentations, which altogether account for 40 points.

Tests

There is **NO** final exam for this course. However, we need you to finish the pre-study work and submit a written report for your experience about the healthcare diversity in Shanghai, including the suggestion for improvement this course.

No Make-Up exam

Usage of Textbook: Yes (complete textbook information form below) No

Textbook Information (No more than two textbooks) :

Title	Author	ISBN	Publishing Time	Publisher	Type I	Type II
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others

Teaching References:

Lessons from the East — China's Rapidly Evolving Health Care System. N Eng J Med 372;14 April 2, 2015 (in English)

<http://wsjkw.sh.gov.cn/2020wsjzkzkg/index.html> (in Chinese, might need the translation software)