

American Politics and Foreign Policy

Department: Fudan International Summer Session 2025

Course Code	POLI170007						
Course Title	American Politics and Foreign Policy						
Credit	2	Experiment (including Computer) Credit		Practice Credit		Aesthetic Education Credit	
Credit Hours Per Week	9 credit hours per week, 36+3 tutorial hours in total (one credit hour is 45 minutes)	Education on The Hard- Working Spirit Credit Hours		Language of Instruction		Honors Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Type	<input type="checkbox"/> Core General Education Course <input type="checkbox"/> Specific General Education Course <input type="checkbox"/> Basic Course in General Discipline <input checked="" type="checkbox"/> Others			2+X Major :			
				<input type="checkbox"/> Professional Core Course <input type="checkbox"/> Professional Advanced Course			
				Non 2+X Major :			
				<input type="checkbox"/> Professional Compulsory Course <input type="checkbox"/> Professional Elective Course			
Course Objectives	It is without doubt that the United States is the most powerful and influential country in the world, so understanding American politics and foreign policy is crucial for us to understand the world we live in. This course aims to help students to get some basic knowledge about American politics and foreign policy and deepen their understanding of America as well as its relations with the outside world, thus broadening their international horizon.						
Course Description	It includes the introduction of American political thoughts, political institution, political culture and political processes; meanwhile, it will also tell students how American foreign policies are made, their strategic goals and ways to achieve these goals.						
Course Requirements:							
A basic knowledge of political science and international relations is expected. The study of this course							

involves attending lectures, doing presentations, discussions and Q & A. There will be no homework. Students are also encouraged to read popular press widely and observe related phenomenon in the real world and use what they learn in class to analyze it.

Teaching Methods:

Lectures, presentations, and group discussions

Course Director's Academic Background:

Dr. Wang Hao is an associate professor at Center for American Studies of Fudan University. In 2011, he graduated from the School of International Relations, Renmin University of China and received a bachelor's degree in law (international relations). From 2014 to 2015, he was a visiting scholar in the Department of Politics of Columbia University in the city of New York. In 2016, he graduated from School of International Studies, Renmin University of China and obtained Ph.D. in law (international relations). In July of the same year, he entered Fudan University to teach. He won the research fund of the Shanghai Pujiang Talent Support Program in 2017, the Youth Scholar Research Fund of the Ministry of Education of China in 2019, and the Major Research Project of National Social Sciences in 2020. From 2024 to 2026, he works at UC San Diego as the co-director of the Fudan-UC Center on Contemporary China.

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Instructor's Academic Background:

Members of Teaching Team

Name	Gender	Professional Title	Department	Responsibility

Course Schedule:

- Class 1 American Political Thoughts/ Ideologies
- Class 2 American Political Institutions
- Class 3 American Political Parties, Interest Groups and Elections
- Class 4 American Political Development since 2016 and the Impact of the 2024 Presidential Election
- Class 5 An Introduction of American Foreign Policy/Grand Strategy since 1945
- Class 6 Understanding U.S.-China Relations: Past, Present and Future
- Class 7 The Logical Relationship between U.S. Domestic Politics and Foreign Policy
- Class 8 Students' Presentations
- Class 9 Students' Presentations
- Class 10 Students' Presentations
- Class 11 Students' Presentations
- Class 12 Final exam

The design of class discussion or exercise, practice, experience and so on:

Presentations and in-class discussions

If you need a TA, please indicate the assignment of assistant:**TA: Zhang Yiyi (张艺懿), Student ID: 23210170118****Grading & Evaluation:**

Grading:

Attendance 10%

In-Class Discussion 10%

Presentation 40%

Final Exam (Closed-book) 40%

Usage of Textbook: Yes (complete textbook information form below) No**Textbook Information (No more than two textbooks):**

Title	Author	ISBN	Publishing Time	Publisher	Type I	Type II
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others

Teaching Materials & References (Including Author, Title, Publisher and Publishing time):Samuel Kernell et al., *The Logic of American Politics* (11th Edition), CQ Press, 2024Michael Roskin et al., *Political Science: An Introduction* (12th Edition), Pearson Education, 2012Baradat Leon, *Political Ideologies: Their Origins and Impact* (10th Edition), Pearson Education, 2009Henry Kissinger, *Diplomacy*, Simon and Schuster, 1994John Mearsheimer, *The Tragedy of Great Power Politics*, W. W. Norton, 2001Robert Art, *A Grand Strategy for America*, Cornell University Press, 2003